

## **Personal Social and Emotional Development**

We use the TEACCH approach to provide structured, consistent environment that is essential for children with autism. Most children follow or have access to visual or written timetables depending upon their ability to help with their understanding of time, transitions and behaviour management.

<http://teacch.com/about-us/what-is-teacch>

All our pupils have a personal pupil target which is specific to developing their personal, social and emotional skills.

We aim to work collaboratively across our three early years' classes to develop turn taking and sharing through structured play.

Some of our pupils may need a behaviour care plan to ensure their safety and the safety of others. This is shared with adults who work with that child and parents to ensure a consistent approach. These are reviewed and updated termly.

Some of our children have personal care plans to address toileting needs. These are also discussed with parents and progress monitored and reviewed regularly.



