

## Pupil Premium strategy –

• Summary information				
School	Beverley School			Type of SE
Academic Year	2017-2018	Total PP budget	£63,000	Date of mo
Total number of pupils	145	Number of pupils eligible for PP	61	Date for ne
additional income includes £3,600LAC, 604 Early Years and £8,000 Catch up Premium = £74,269				
• Current attainment				
				<i>Pupils eligible for PP (yo</i>
% achieving UQ targets in communication				69.6%
% achieving UQ targets in maths				75.6%
% progress specific to school setting Internal target setting				Eng 89% Maths
• Barriers to future attainment (for pupils eligible for PP )				
All pupils have a diagnosis of autism. 14 have SLD of whom 5 are also EAL. There are 9 girls pupils.				
In-school barriers				
External barriers				
D.	Pupils do not generally live in their school community. Parents do not naturally visit the school can make parental engagement difficult			
• Outcomes				
	<i>Desired outcomes and how they will be measured</i>			<i>Success</i>
•	School attendance to be measured at 94% or above			Attenda
•	Pupils to have Occupational Therapy support for sensory and motor programmes, educational psychology input where relevant and access to a child psychotherapist			Pupils w educatio
•	Pupils to have experiences beyond the academic classroom			Pupils w grounds
•	Pupils to access learning through enhanced digital technology			Pupils w learning
• Planned expenditure				
Academic year	2017-2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to imp and support whole school strategies.				
• Quality of teaching for all				
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?		How v imple
Pupils to develop communication and confidence through music	Music specialists to work with pupils to enhance communication. This will include Steve McGarvie and Tees Valley Music Service.	Pupils develop communication through music and singing opportunities.		Progres music s Teache

Pupils will access the academic curriculum through enhanced digital technology and software	IPADs will be purchased to allow pupils to further access digital technology	Pupils learn through different mediums and digital technology is an aspect that works particularly well for pupils with ASD	IPAD use the IT software enhance
---	--	---	----------------------------------

**• Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will it be implemented?</b>
To give pupils additional opportunities to access a social curriculum	After School Clubs	Pupils benefit from additional opportunities to access structured social and leisure activities	Staff will provide social activities
To allow pupils to access all aspects of the curriculum	Food Technology Swimming Lessons Horse Riding	Pupils benefit from the wider curriculum of swimming, horse riding and Food Technology	Through opportunities
To ensure that pupils receive additional support through therapy services	School will employ therapists including Educational Psychologist, Occupational Therapist and Psychotherapist to work with individual pupils.	Previous work with therapists through targeted support has benefitted individual pupils and their families	Therapist reports school support

**• Other approaches (including links to personal, social and emotional wellbeing)**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will it be implemented?</b>
Pupils will attend school at above 94%	PSA will work with families for whom attendance is a concern. Rewards for attendance will be given.	A named member of staff develops relationships with families and visit the family home to help develop strategies for improving attendance	PSA is responsible
Pupils will develop confidence to try new activities	School Residential visits will be subsidised to give pupils positive life experiences outside of family life	Previous Residentials have given pupils opportunities to spend time away from home, form friendships and challenge their anxieties in fun and safe activities.	Residential visits carefully planned

Catch up literacy, Lexia and Intervention salaries **35,044**

**Total = £74,269**

<b>• Review of expenditure</b>	
<b>Previous Academic Year</b>	
<b>• Quality of teaching for all</b>	

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on PP, if appropriate.
Pupils to develop communication and confidence through music	Music specialist employed to work with pupils to enhance communication through music.	Specialist music teacher – Steve McGarvie was engaged to work with pupils in the afternoon. Steve worked with both primary and secondary pupils using instruments. Steve worked with whole classes and has liaised with teaching staff to develop lessons for example using the poisons and potions topic in 1KG. This term he is working with primary and secondary pupils to perform a concert on the theme of Africa.  Steve has been very successful in working with a range of pupils in call/rehearsal. More advanced instrument work on guitar, keyboard, drums and percussion. Steve has enhanced communication, supported independence and increased confidence. Pupils have also had fun!
<b>• Targeted support</b>		
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on PP, if appropriate.
To ensure that pupils receive additional support through therapy services	School will employ therapists including Educational Psychologist, Occupational Therapist and Psychotherapist to work with individual pupils.	Therapists; we have continued to commission the services of Jane Boyd Educational Psychologist, an Occupational Therapist, Dawn Dunne and a Psychotherapist. These services have allowed individual pupils and often their parents to access therapy that as teachers we are not trained or skilled to provide. The Occupational Therapist works alongside staff and pupils which developed staff skills in developing the knowledge of the sensory curriculum. Our Educational Psychologist conducted a variety of cognitive testing and has worked with individuals and small groups on a variety of tasks. A psychotherapist has worked with both pupils and parents to deliver some support.
Families will be supported with all aspects of family life which affect their child's education	PSA will work with families for whom attendance is a concern. Rewards for attendance will be given.	PSA – Yasmin Afsar was our parent support advisor and she continued to work with our families, many of whom relied on Yasmin on a day to day basis. She worked proactively to help with attendance, to ensure that families accessing home visits were invaluable. Her work bridges the relationship between home and school. She provides an opportunity for parents to confide worries and concerns whilst receiving support.
<b>• Other approaches (including links to personal, social and emotional wellbeing)</b>		
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on PP, if appropriate.
Pupils will develop confidence to try new activities	School Residential visits and visits into the community will be subsidised to give pupils positive life experiences outside of family life	Enrichment opportunities including Residentials. The 6 <sup>th</sup> form went to a residential place at the end of April. Weardale and Carlton Lodge Residentials are taken out into the community are also significant for our pupils. Not only do they provide experiences but they ensure experiences which cannot be replicated in the classroom environment. Pupils find out about themselves, develop confidence and experience a range of life experiences in a family setting where often their behaviour can be very different. Other visits this year have included Beamish x2, the blue reef aquarium,, Herlingshaw centre, Cineworld, Saltholme Nature Reserve, and Aspiration Science Museum(London), Aladdin Pantomime, Jump 360, Newcastle and Gateshead Theatre and Art gallery, Life science centre, Durham Science Festival, Newcastle Science Centre, lectures, BBC Digital Taster day and Skinningrove Mining Museum.

	Intervention including IT software	Variety of IT software has been purchased to support learning