Beverley School Local Offer

Identification of need

- Beverley School is a community special school for pupils and students with a diagnosis of autism and associated learning or behavioural difficulties.
- Pupils attend Beverley School from the age of 3 years and leave aged 19 years.
 (Nursery to Y14). Children entering our Nursery will be put forward for statutory assessment which is likely to result in an EHCP being written.
- All pupils who attend the school have a Statement of Educational Need or, from September 2014, an Educational, Health, Care Plan (EHCP).
- Statements and EHCP plans are written in close consultation with parents. A range
 of professionals involved with the child or young person contribute to the process.
 The EHCP helps to determine what level of educational, social and health support
 your child needs.
- On entry to Beverley School every child is assessed, this is called a baseline assessment and the information is recorded and stored. Formal assessments are then carried out at regular intervals, usually annually, so we can track your child's progress over time.

Curriculum

- Beverley school operates a number of different curriculum models to meet the
 different needs of the pupils in relation to their age, ability, social and emotional
 development. For example, pupils with severe learning difficulties, communication,
 social or behavioural difficulties have access to therapies and a sensory curriculum,
 while other pupils will have access to a range of accreditation.
- Students are grouped according to age and/or ability. The curriculum delivered is differentiated to meet the varying needs of all our pupils
- In some exceptional cases pupils are helped to attend school and access the curriculum with a personalised timetable.
- All students leave school with a Record of Achievement and varying externally accredited certifications.

Accessibility

- Beverley School is a purpose built special school with excellent access for all.
 There is disabled parking at the front of school and all visitors are able to access the main reception via an accessible entrance.
- Access to the first floor is via either stairs or a lift.
- There are disabled toilets throughout school and fully equipped hygiene rooms on both floors.
- Specialist facilities include 2 soft play areas, light and sound room, .
- Outside play areas have also taken into account the needs of pupils with autism, eg
 designated areas for specific activities. The school mini bus is also wheelchair
 accessible.
- ICT is used to help some of our pupils access the curriculum; there are interactive
 white boards in every teaching area. Switches and communication aids are also
 available as needed.
- Interpreters and multi cultural workers are engaged as and when necessary to help us communicate with parents whose first language is not English.

Support

- The first point of contact is the class teacher across the school. Teachers have overall responsibility for the welfare of the children or young people in their class.
 They are supported in this role by the Extended and Senior leadership team and health and social care professionals.
- Class teachers are supported in the classroom by Specialist Teaching Assistants.
- Beverley school has a Parent Support Advisor (PSA) who work 3 days per week.

Parental Involvement

- Parents are encouraged to support their child's learning at home. Homework is provided if appropriate and literacy and Maths computer programmes such as 'Lexia' and 'My Maths' are accessible to students at home.
- Parents are invited to attend half terml coffee mornings, organised by our PSA
- Parents are invited to an annual meeting to review their child's statement/EHCP

- Open Evenings are held termly so parents can meet their child's teachers and look at their work in different subject areas.
- Home school diaries are used to support communication between home and school and parents are encouraged to use these where appropriate.
- Parents are invited into school regularly to share in a range of activities which include; religious festivals, performances, coffee mornings and art exhibitions.
- There are four parent governors and a Friends of Beverley School Association that parents are very welcome to join.

Overall Well Being & Specialist Services

Medical Support

- Medical support is provided by the School Nursing Service. Speech and language therapy is provided by a number of specialist therapists. There is no occupational therapy support available at present. Close links are also established with LD CAMHS, CAMHS and Children with Disability Team.
- Medicals, dental inspections and paediatric clinics are held in school.

Social Support

- A Parent Support Adviser is employed part-time to support parents, liaise between home and school and monitor attendance.
- The school works closely with Social Services and other care providers to support the welfare of pupils.
- Connexions provide support and guidance when your child is preparing to leave school.

Further Support

 Additional support is available from LD CAHMS, the educational psychologist and peripatetic services for hearing and visually impaired pupils.

Staff Training

- All teachers have qualified teacher status and teaching assistants have a minimum of a Level 3 qualification.
- There is a comprehensive induction programme that ensures all staff are trained in positive handling strategies (Team Teach), safeguarding and understanding of autistic spectrum conditions
- There is an ongoing programme of professional development to ensure teachers and teaching assistants meet the special educational needs of our pupils and stay up to date with current research into teaching and learning.
- Staff have a range of specialist qualifications either in a curriculum subject area such as art or in an area of special educational needs e.g. dyslexia, PDA.
- Beverley School is a member of the Middlesbrough Schools Teaching Alliance.

Activities outside of school

- Beverley School is committed to providing all pupils and students with equal access to an enriched and extended curriculum.
- Residential trips are organised for the 3 departments throughout school (Primary, Secondary, Post 16). Day trips are also organised for our younger pupils.
- A Comenius project supports pupils to travel abroad to visit partner schools in Europe.
- Visits to local theatres, art galleries, historic sites etc. are used to enhance and enrich the curriculum. Visiting artists and theatre companies allow ALL pupils access to cultural experiences.
- A variety of after school clubs cater for a range of interests and abilities.

Transition

- Most children and young people enter school in September, at Nursery or Reception age from the Cleveland Child Development and Assessment Unit. Other pupils also join at Y7 from mainstream primary schools across the authority.
- We run a comprehensive induction programme which includes visits by us to the
 different educational establishments, to meet our new pupils, and visits by the new
 pupils to meet us. These visits usually take place in the summer term and culminate
 in the new pupils spending a 'transition week' at Beverley School.

- Parents are invited to look around the school and to meet the appropriate class team. Home visits are carried out for all pupils who start Beverley School's Nursery. Children and young people joining Priory Woods in the middle of an academic year do so by arrangement with the Head Teacher.
- Transition from school to college and adult services starts in Post 16 and the school
 works closely with parents, the Transitions Team and placement providers to
 prepare our young people for life after school. Some Y14 students spend one day a
 week at Middlesbrough College or at a future day placement, in preparation for
 leaving school.

SEND Resources

• Every child receives base funding and a 'top up' based on their level of need. There are four levels of need and resources are allocated according to assessed need.

Further information

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Beverley