

Equality Objectives Beverley School

Date set	Type of group objective	Objective	Measure	Evaluation July 2019
October 2015	Disability Socio economic background	To ensure that pupils in phase 1,2 and 3 are invited to attend a Residential experience at least once in a key stage. To ensure that where possible, pupils in Y11-Y14 have an opportunity to access a residential in a city outside Middlesbrough using public transport to enhance opportunities to explore a different community	That pupils in each Key Stage which be invited to attend an appropriate Residential experience. Pupils who may experience financial difficulty will be supported to attend. The school will finance a high proportion of the visits to ensure accessibility. Payment plans with families will be encouraged if appropriate	There have been 3 residential during each year as well as Duke of Edinburgh Bronze expeditions. There was an opportunity for upper primary, secondary and sixth form to attend a residential to Carlton Lodge, Weardale, Liverpool, Sheffield and Edinburgh. Two weekend expeditions with Oceans Youth Trust have taken place and pupils with more complex needs attended a residential with the Calvert Trust in Kielder. All pupils were included an invitation and each residential was supplemented from either FOBS or school fund to keep costs for parents down. Several pupils were paid for in full by the school to ensure that financial hardship was not a barrier.
October 2015	Disability	To create a bespoke tracking system which will ensure that every child is able to demonstrate progress, regardless of their learning difficulty	The school will create a bespoke tracking system which will allow every pupil to demonstrate progress by the smallest of steps. Progress will be reported to parents who will be supported to understand their child's development	We have created our own tracking system to replace 'Levels.' The system allows progress to be measured in small steps against the national curriculum. It also ensures that all groups can be measured eg EAL, FSM. Data collection indicates very small gaps between pupil premium pupils and non pupil premium. In some case no gap. Progress has been reported to parents through the annual report and opportunity given to discuss progress individually with parents.
October 2015	Religion and ethnicity	To ensure that as a school, we celebrate appropriate religious events from different religions	Special days and assemblies will promote understanding and awareness of different religions promoting tolerance	Special days and assemblies have been held to educate and promote religious understanding and tolerance. Pupils have been encouraged to take part in class assemblies where they can demonstrate their knowledge to other pupils. Displays around school have reflected this. Within the work has been a promotion of British

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				<p>Values and the development of a pride in the country in which they live. Pupils have also been supported to manage the emotional reaction to some of the terrorist attacks which have taken place across Europe and to appreciate the impact of this through some of the religious aspects that the media have portrayed.</p>
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