

# Careers Provision Map – Phase 1–EYFS–KS2

*Students vary in their developmental stage at each age related Phase at Beverley and so will access provision at a point when they are developmentally ready, cognitively, socially and emotionally as they progress through Phase 1*

<b>Phase 1</b>	<b>Phase 1</b>	<b>Phase 1</b>
<p>Phase 1 students will have access to social , communication and independence skills as a prerequisite to preparation for Adulthood and employability skills :</p> <ul style="list-style-type: none"> <li>• Real world play (kitchens, DIY, cleaning builder / nurse / doctor )</li> <li>• Making choices -Using visual timetables and choice boards to help express needs.</li> <li>• Adapting to new environments</li> <li>• Playing with other children</li> <li>• Awareness of own (and others) feelings.</li> <li>• Adult led supported strategies to manage routine, cope with difficulties and stay calm.</li> <li>• Social stories to help with difficult situations</li> </ul>	<p>Phase 1 provision will increase to include access to preparation for Adulthood and employability skills via:</p> <ul style="list-style-type: none"> <li>• Role play home corner</li> <li>• Experiencing going out of school as a group and travelling on mini bus/train</li> <li>• Real world visits (fire stations, farms etc.)</li> <li>• 'What do you want to be when you grow up?' - role play</li> <li>• Meeting job related role models—visitors to school</li> <li>• Understanding own and others feelings. Strategies to cope and stay calm.</li> <li>• Social skills, sharing toys and friends.</li> <li>• Developing friendships / friendship groups, attending social clubs at school</li> <li>• Developing self regulation skills with support</li> <li>• Resolving upsets with visual and verbal support.</li> </ul>	<p>Phase 1 provision will increase to include access to preparation for Adulthood and employability skills T</p> <ul style="list-style-type: none"> <li>• Talking about different careers and education options</li> <li>• Access to career related role models</li> <li>• Job / Career focus for real world visits</li> <li>• Starting to build a personal profile of interests and ambitions</li> <li>• School sessions from visitors on careers and future aspirations</li> </ul>