Careers Provision Map—Phase 2 Yrs 7—10

Students vary in their developmental stage at each age related Phase at Beverley and so will access provision at a point when they are developmentally ready, cognitively, socially and emotionally as they progress through Phase 2

Phase 2	Phase 2	Phase 2 upper (end KS3)	Phase 2 upper (KS4)
Phase 2 students will have access to careers information via: • posters and displays • curriculum links • discussions with staff • assemblies and workshops (as appropriate)	**Phase 2** provision will increase to include access to careers information via: • attendance at relevant careers events • attendance at skills events	**Phase 2** provision will increase to include access to careers information via: • meaningful experience of a workplace • visits from relevant employers and skills providers • access to events and activities planned for higher year groups (as appropriate) • access to on line resources to research career choices • Completed a 'Preparation for Adulthood' plan for your Yr 9 EHCP	**Phase 2** provision will increase to include access to careers information via: • access to Global Bridge to build an online profile • enterprise activities • interview experience (Wendy Gosling) • students and parents having access to labour market intelligence • presentations from FE providers • presentation from SEN careers advisors

By the end of Phase 2 student who are ready will be able to:

• Describe your personal qualities and skills.

• Describe how you like to learn.

• Recognise the different skills you are developing in each curriculum area.

• Describe the steps you need to take in order to make a good decision about your option.

• Use computer programmes and internet to research future careers choices and criteria needed.

• Explain what careers you are interested in and which option choices will help you to reach your goals.

• Understand the different levels of qualifications that are available.

• Explain what the word stereotype means and give one example of stereotyping in the world of work

• Understand that having a stereotypical view about people might limit your own career and learning options.