

### EYFS – week 3

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Welcome to week 3! Hope everyone is ok and enjoying completing your home learning tasks. As you will see the format from this week is slightly different – these are suggested tasks for each area of learning in the EYFS which will usually be focused around a story each week. Remember all tasks can be differentiated and made easier/more difficult according to the needs and ability of your child. As always please get in touch with your child’s teacher if you need any support/advice and we would love to see what your child has been getting up to at home.

**We’re going on a bear hunt – share the story book if you have it, if not here is the link -**

<https://www.youtube.com/watch?v=Waoa3iG3bZ4>

Area of learning	Task
PSED	When you’re going outside to play, practice putting on your own coat and shoes – can you do the zip/laces/buttons?
Physical development	Practice walking up and down the stairs, can you do it holding the bannister, using alternate stairs, carrying something?
Communication and language	Where is the bear? Practice following instructions using positional language – can you put the bear in, on, under, next to, in front and behind. Can you generate this language – where is bear?
Literacy	Draw/trace a picture of a bear – can you write about the story? (Tip: emergent writing, encourage the children to write any self-generated language in response to the story/picture. Then model using tracing or copy writing)  Alphabet hunt – find something in your house beginning with each letter of the alphabet. Can you practice your letter formations?
Numeracy	Count things that aren’t tangible e.g. claps, jumps, nods, stomps, stones into a bucket Can you do that many actions when shown a number?  Go on a shape hunt around your house/garden. Name, count the sides and the corners
Expressive art and design	Collage a teddy bear for your window (like the rainbows, lots of people are filling windows with bears for children to go on a bear hunt while exercising)
Understanding the world	Parents to collect a key item from each room of the house. You could put all the items in a bag and see if the children can travel to each room to return each object when picked out. Can you identify which room they belong to and their use for example toothbrush, spoon, sock, tv remote, placemat, ball What is each room used for?

Outdoor learning/sensory ideas		
Explore sensory trays/bowls to represent the different aspects of the story – grass, water, twigs, ice, mud	Make a den to represent the bears cave	Make big and small bears using playdough
Go on a bear hunt (use own teddy bears, print out or draw them) find them around the house/garden	Have a teddy bears picnic	Make a sensory shaker – 1/2 fill and empty plastic bottle with rice, pasta, glittery or colored water,
Make an obstacle course to travel over, under, through objects	Retell the story using a teddy bear and the sensory bowls above	Water play – explore objects that float and sink

Helpful websites:

<https://www.helpkidzlearn.com/updates/school-closure.html> - 90 days free access using voucher Games100

<https://new.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

<https://www.teachingideas.co.uk/library/books/were-going-on-a-bear-hunt>

<https://www.twinkl.co.uk/resources/story-books/a-d-story-books-story-primary-resources-english-key-stage-1/story-resources-bear-hunt>

[https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj\\_pRw](https://www.youtube.com/channel/UCj0shfH3pzhrf3dOrSj_pRw) - dough disco and squiggle whilst you wiggle fine motor skills

Keep going with Lexia and Easimaths 1SF