



Beverley School
Saltersgill Avenue
Middlesbrough
TS4 3JS

Phone: 01642 811350

Office Email: office@beverleyschool.org.uk
Head of Sixth Form Email: krevill@beverleyschool.org.uk

Website: www.beverleyschool.co.uk

Current version: July 2020



Beverley School Sixth Form Prospectus



Beverley School
<http://www.beverleyschool.co.uk>



Welcome from the Head Teacher	2	<u>Contents</u>
6th Form Curriculum	3	
Education, Health and Care Plans	4	
Our Expectations and Dress Code	4	
The Sixth Form Experience (including sample timetables)	5 to 8	
Sixth Form Enterprise	9	
Science Qualifications	10	
ICT Qualifications	11	
English Qualifications	12	
Maths Qualifications	13	
Art and Music	14	
Design and Technology	15	
Personal, Social and Health Education	16	
Sports Leader Award	17	
Occupational Studies for the Workplace	18 to 20	
External Academic Course, Awards and Activities	21 to 22	

Welcome from the Head Teacher

Beverley School provides education for children and young people with autism from the age of 3-19. The school ensures that as our pupils progress through the school they have a personalised education which reflects their different needs and growing maturity.

Throughout their education, but particularly from Year 11 onwards, it is essential that each student is equipped with the appropriate skills and experiences allowing them to access the most suitable pathway to meet their future plans. We therefore deliver a balanced curriculum to take into account the demands of a community which requires preparation for the world of work, functional skills and wider social life skills. This ensures that each individual leaves us as well-rounded young adults, ready for the next steps of their journey.

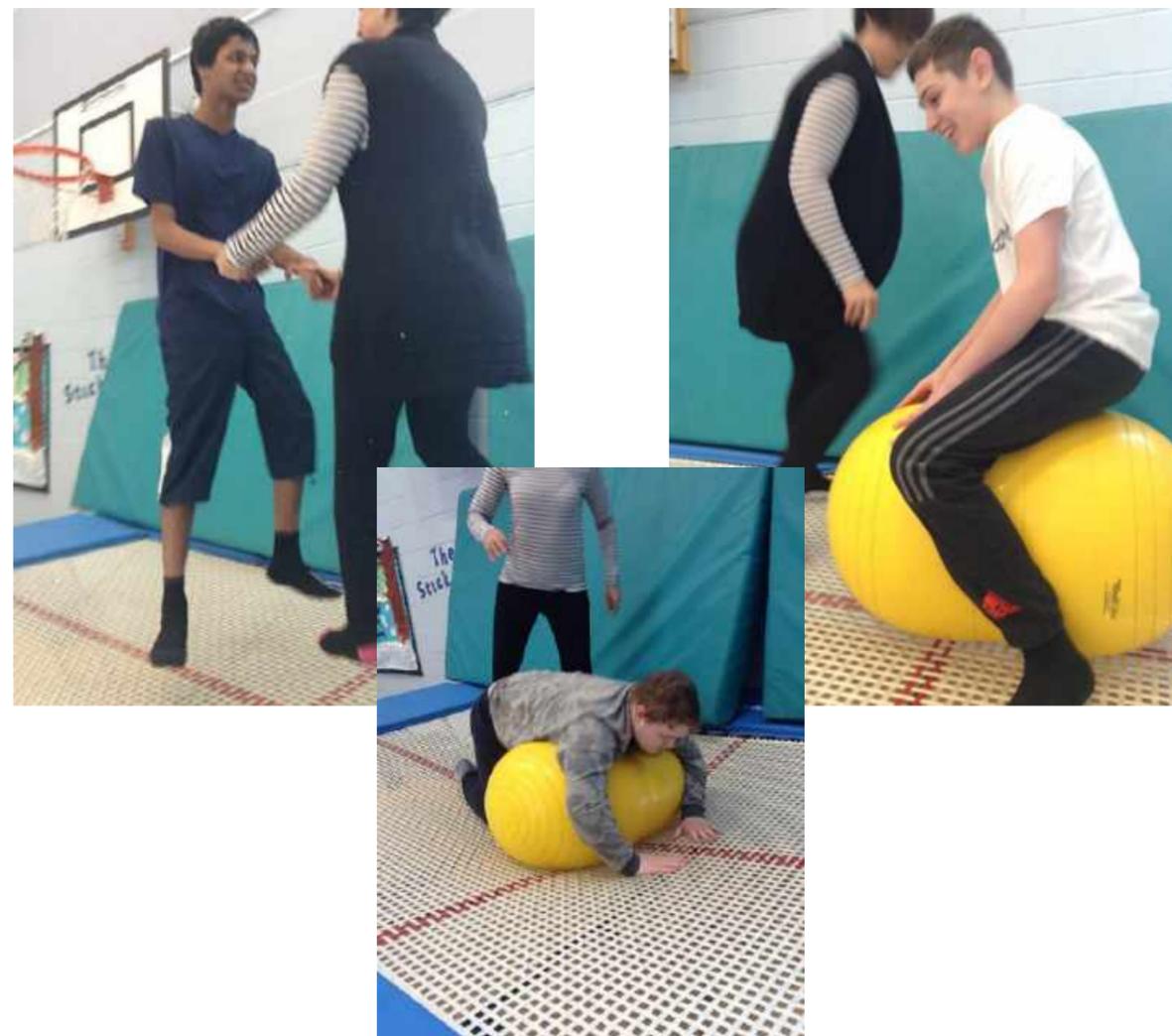
Since September 2014 we have offered a different curriculum for pupils from Y11-Y14. The curriculum has been designed specifically to meet the variety of needs for our students. We particularly recognise the national agenda which has moved towards exam only GCSEs and

Sensory

We all make sense of the world around us and how we feel through our senses. For a number of people with autism their sensory processing can be adversely affected. This can lead to disorientating feelings both within and from the external environment.

Presently we employ an Occupational Therapist with expertise in sensory processing and sensory integration therapies. As a result a number of our students have a sensory and profile and diet to help address their sensory needs, allowing them to feel calmer, and more in control of their internal and external environments.

Staff within Sixth Form are trained to implement any sensory diets required.



This prospectus provides a quick overview of Beverley School Sixth Form. Please be assured that we aim to ensure all of our students are happy and thrive in all aspects of their lives.

Further information can be found on our website or by contacting me at school.

Karen Revill

Alternative Curriculum

ASDAN

ASDAN - Towards Independence

Towards Independence provides a framework of activities through which personal, social, and independence skills can be developed and accredited for those with moderate (MLD), severe (SLD), and profound and multiple learning difficulties (PLD).

Towards Independence offers formal recognition for small steps of achievement towards a larger goal. Modules can be used separately and accumulated to build a record of personal achievement.

Some examples of modules include:

- Citizenship
- Out in the Community
- Relationships
- Personal Safety
- History
- Independent Living
- Horticulture



- Looking Smart



Sixth Form Curriculum

We provide a broad and balanced curriculum with the emphasis between academic and vocational learning based upon the needs of individual students. As students complete academic qualifications they move to a more vocational pathway. Pupils may arrive at Year 11 and move on at various points in their sixth form career, with most students progressing on from Sixth Form by the end of Year 14. Some students, where appropriate move on to chosen destinations for more specialised FE provision at an earlier stage.

The Sixth Form Curriculum will:

- allow students to develop their independence and life-long learning skills
- have a clear focus on personalised PfA: Preparation for adulthood
- offer career and work related learning experiences
- offer experiences in a variety of learning contexts both academic and vocational
- develop opportunities to work with wider social groups to develop their knowledge, personal skills and resilience
- ensure students are educated in a way which recognises skills and concepts already achieved and which can be applied in functional, everyday contexts
- make sure students are actively engaged in their learning and also in making plans for future pathways
- combine the teaching of knowledge with the teaching of skills which can be applied to all aspects of their life
- enable students to develop and use choice making skills

The role of Karen, our Sixth Form Lead, involves:

- reviewing and implementing the Sixth Form curriculum
- working with teachers and support staff to evaluate and develop the accreditation being offered
- monitoring teaching, learning and pastoral care
- providing pastoral support to pupils and supporting transition to their next step
- liaising with parents and carers and providing support
- providing the first link with multi-agency contacts i.e. careers service, CAMHS, social

Karen: Sixth Form Lead, can be contacted by:

Email: Revill.k@beverleyschool.org.uk

Phone: 01642 811350

**Post: Beverley School, Saltersgill Avenue,
Middlesbrough, TS4 3JS**

Education, Health and Care Plan

Young people with autism who attend Beverley School will have an Education, Health and Care Plan (EHCP). These are the official documents that records their special needs and notes what extra adjustments school needs to make.

Our Expectations

Our expectations are that students will:

- Attend and engage with lessons
- Have good attendance at school
- Work with staff to overcome difficulties
- Respect themselves, others and equipment
- Be good role models for our younger students
- Use their time wisely
- Follow the Sixth Form dress code
- Be friendly and considerate
- Work hard
- Ask questions
- Increase their independence
- Learn to be flexible
- Act responsibly
- Do their best in all aspects of their lives in Sixth Form
- Enjoy their learning

Doing these things will help prepare them for adulthood:

- To live independently
- To undertake further education
- To enter the world of work
- To become responsible members of their communities

Dress Code

- School Sixth Form Hoodie (Optional)
- Smart jeans (no rips) and / or trousers—no tracksuit bottoms . These are for timetabled sport and leisure activities only
- No T-Shirts with inappropriate designs

Our philosophy is for our 6th formers to dress smartly and in a practical fashion for all activities that they carry out in school. This supports preparation for the world of work. For some activities they may wish to bring a change of clothing.



Sports, Community, Leisure and Residential Experiences Awards and Extra Curricular Activities

Leisure Opportunities

Students will have the opportunity to take part in some leisure activities that will help them relax, enhance their skills and encourage social interaction. The activities on offer vary throughout the year. Possible areas include:

Swimming: Here students will visit a local pool where they will have time to relax, have fun and improve their fitness.

Tabletop Games: This will give students the opportunity to interact with their peers whilst enjoying a relaxed atmosphere.

Table Tennis: The Swerve Table Tennis Centre is a popular choice amongst students who like to be a little more active.

This is just a small selection of possible activities. Many others may also be offered during their stay in Sixth Form.

Residential Experiences

These trips are aimed at helping our students generalise their skills by introducing them to entirely new settings. They experience a range of activities including hands on museum visits, meals out and other social and educational experiences. Previous residential experiences have included visits to Liverpool, Edinburgh and York.

Lunchtime and After School Clubs

There are a range of clubs, in a wide variety of areas, available to our students. Those on offer change often and include cooking, choir, ICT clubs. Sixth Form students may also

support these clubs.



regularly but include cooking, and sports based opportunities to younger pupils in

External Partners

We work closely with many outside agencies to provide the best support and guidance for our students.

We liaise with **Middlesbrough SEN Careers Advisors** who work with targeted year groups to offer personalised careers information and guidance to aid students to make successful transitions into college or work. We also work closely with Careers staff from other Local Authorities for students who live outside of Middlesbrough.

Wendy Gosling has an important role as our Work Advisor. Working largely, though not exclusively with our sixth form students, she is adding value and helping us build on the wealth of employment related activities we already do here at Beverley. Her aim is to further smooth the transition for our students between school, college and future employment opportunities. She will do this using her extensive knowledge of the local labour market and employment opportunities as well as her advisory and advocacy skills. She will be strengthening and widening relationships with local employers and training providers to make sure that our students have the widest informed choice possible when deciding their future plans. This includes liaising with employers and providers to access opportunities such as work experience and traineeships. She will also be facilitating sessions to strengthen students' employment related and application skills. Wendy has been hugely impressed with our students so far and is eager to help them access their best possible personal outcomes.

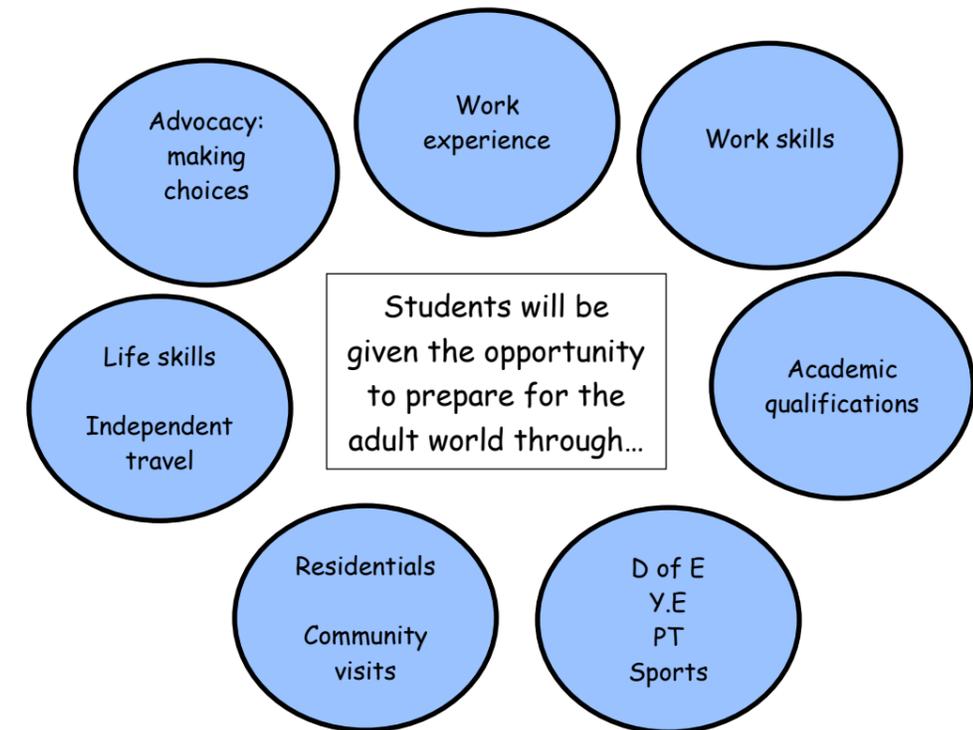
Janine Armstrong from Tees Valley Combined Authority works with us to develop our careers and enterprise provision. She offers guidance to strengthen our careers provision and has inked us with a business partner,

James Cook University Hospital work closely with us to offer work experience opportunities on the Therapeutic Care Ward. We are delighted that, for one of our students, this work experience led to a place on a traineeship and then apprenticeship at the hospital.

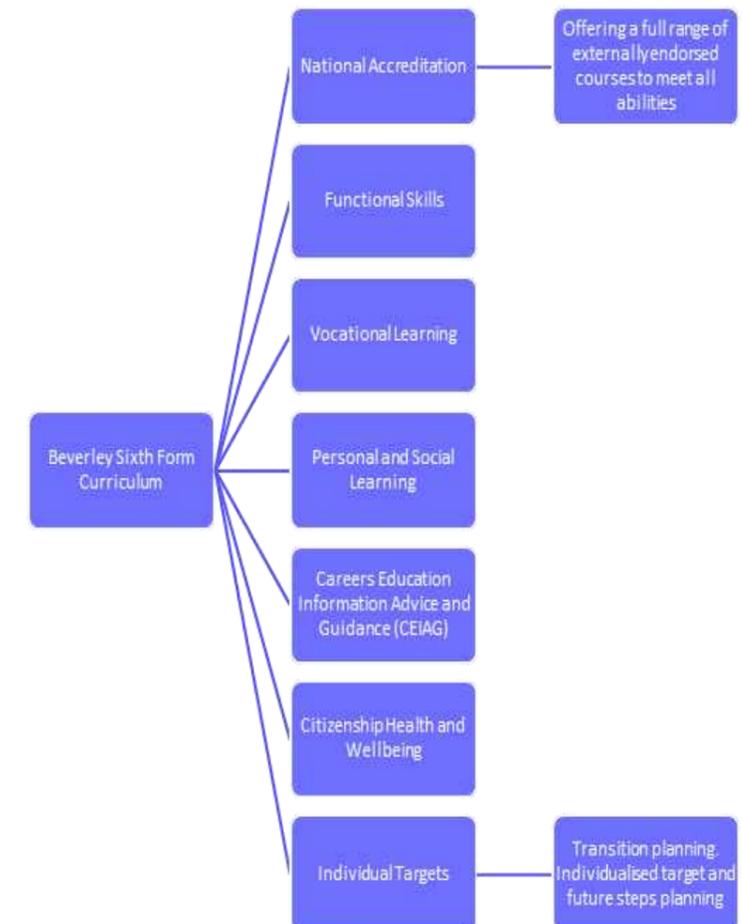
Jurys Inn We are very pleased to be working with Jurys Inn following our employer's event. They were very impressed with our students which prompted them to offer us work experience opportunities to enable students to develop work skills within their large business.



The Sixth Form Experience



Sixth Form Structure



Careers Education, Information, Advice and Guidance (CEIAG)

We are committed to ensuring that all students have access to appropriate careers education, information, advice and guidance (CEIAG). We aim to provide impartial information and advice to give students the best opportunity to make decisions about their future steps.

We believe that all our students have the potential to achieve a level of independence suitable to their needs and that colleges, further training, supported internships, apprenticeships and employment are part of that picture.

Through our CEIAG we aim to:

- Encourage students to be ambitious, broaden their horizons and explore their own career aspirations throughout their time in the Sixth Form
- Ensure students are ready to take their next step in their learning or career

We will do this by:

- helping students to understand the changing world of work
- facilitating meaningful encounters with employers and employees for all students
- supporting positive transitions post-15 and upon leaving school
- enabling students and parents to develop the research skills to find out about opportunities
- helping students to develop the skills, attitudes and qualities to make a successful transition into the world of work
- encouraging participation in continued learning, including further and higher education and apprenticeships
- supporting inclusion, challenging stereotyping and promoting equality of opportunity
- contributing to strategies for raising achievement, particularly by increasing motivation.

We plan a varied careers programme to ensure our students have the most up to date and relevant information in order to make informed choices about their futures. This programme includes both stand alone activities and those which are an integrated part of our curriculum and Sixth Form life.

Ann is also our school Careers Leader and has an overview of our careers provision. She is involved in working groups in the Local Authority to keep up to date with developments and ensure Beverley School is at the forefront of any new initiatives. Since September 2018 we have been using two new pieces



Model of Secondary and Sixth Form Curriculum

Year	Careers Education Information Advice and Guidance				Academic	Vocational	Alternative Curriculum
14		College	Vocational	GCSE Course	Cafe VI NCFE Occupational Studies Work Experience	Appropriately Personalised Curriculum ASDAN	
13		College	Vocational	GCSE Course	Cafe VI NCFE Occupational Studies Work Experience	Appropriately Personalised Curriculum ASDAN	
12		GCSE Course	GCSE Preparation	GCSE Preparation	Enterprise NCFE Occupational Studies Work Experience	Appropriately Personalised Curriculum ASDAN	
11		GCSE Course	GCSE Preparation	GCSE Preparation	Enterprise NCFE Occupational Studies Work Experience	Appropriately Personalised Curriculum ASDAN	
7-10	Students move to our Sixth Form Department in Year 11	Personalised Curriculum adhering to National Curriculum as appropriate.				Appropriately Personalised Curriculum	

Most students follow an appropriately balanced curriculum that introduces them to vocational skills whilst helping them to continue to work towards gaining a range of accreditation.

External Academic Courses, Awards and Activities

Duke of Edinburgh Award Scheme

The scheme provides a balanced programme of activities that develops the whole person, mind, body and soul, in an environment of social interaction and team working. Young people progress through three levels of DofE programmes to achieve a Bronze, Silver or Gold Award. Taking part builds confidence and develops self-esteem. It requires persistence, commitment and has a lasting impact on the attitudes and outlook of all young people who do their DofE. Students will have the chance to complete the requirements of the award within the school day or may opt to complete areas in their own time.



Tees Valley Wildlife Service and the John Muir Award

Our work with the Tees Valley Wildlife Service enables our students to give back to their local communities and to learn many new skills that they would not be able to access within the classroom. It involves them volunteering with the wildlife service to complete a series of small scale projects and workshops aimed at helping them complete



The Prince's Trust

This is an exciting area of development for Beverley School. Students will have the opportunity to participate in the Achieve Programme, which is a scheme designed to help them develop the skills and confidence needed to progress into a positive future. It involves them working as a small team to improve their knowledge and skills across five areas:

- Personal and Social Development
- Life Skills
- Active Citizenship
- Enterprise Projects
- Preparation for Work



Prince's Trust

Sample Sixth Form Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
GCSE Maths	GCSE Maths	GCSE Science	GCSE English	PE
GCSE Computing	GCSE Maths	GCSE Science	GCSE English	GCSE Maths
Break	Break	Break	Break	Break
GCSE Computing	RE	GCSE English	Enterprise	Film Studies
Lunch	Lunch	Lunch	Lunch	Lunch
GCSE Science	Duke Of Edinburgh	GCSE Art	Sport Leaders Award	Assembly
GCSE Science	Duke Of Edinburgh	GCSE Art	Sport Leaders Award	PSED

Example Timetables: Year 11-12 above and Year 13-14 below

Monday	Tuesday	Wednesday	Thursday	Friday
Functional Skills Maths	Functional Skills Maths	MFC	Functional Skills English	TVWT PE
NCFE Men's grooming /hair and beauty	ASDAN	MFC	Functional Skills English	TVWT/Prince's Trust
Break	Break	Break	Break	Break
NCFE Men's grooming /hair and beauty	Café Prep.	MFC	Enterprise	TVWT /Prince's Trust
Lunch	Lunch	Lunch	Lunch	Lunch
Functional Skills ICT	Café Prep.	Horticulture	NCFE	Assembly
Functional Skills ICT	Café Prep.	Horticulture	NCFE	PSED

Key:

TVWT – Tees Valley Wildlife Trust
MFC – Middlesbrough Football Club

DofE – Duke of Edinburgh Award Scheme
PSED – Personal, social and emotional development

Destination	2014	2015	2016	2017	2018	2019	2020
Stockton Riverside College	✓ (1)	.	.	✓ (1)	✓ (1)		
Skills Academy Billingham	.	.	✓ (1)	✓ (1)	.		
Educational Provision for Adults with Autism (ESPA)	.	✓ (1)	✓ (3)	.	✓ (1)		✓ (1)
Middlesbrough College	✓ (3)	✓ (4)		✓ (1)	✓ (1)	✓ (4)	✓ (3)
Darlington College							✓ (1)
Middlesbrough College Sixth Form (A-Levels)	.	✓ (1)	.	.	.		
Askham Bryan College	✓ (2)			✓ (2)	✓ (1)		
Cleveland College of Art and Design (CCAD)	✓ (3)	✓ (5)	✓ (3)	✓ (2)	.		
Prior Pursglove College (Guisborough)	✓ (2)			✓ (3)	✓ (2)	✓ (2)	✓ (1)
Redcar Education and Development	.		✓ (1)	.	.		✓ (1)
Thornbeck College	.	.	.	.	.
Larchfield Community Middlesbrough	.	.	.	.	✓ (1)		
Sandringham House Middlesbrough	.	✓ (1)	.	✓ (1)	✓ (1)	✓ (1)	✓ (2) (or SC determined alternative)
Direct budget to access facilities within own community	.	.	.	✓ (1)	.		
Supported Internships with NHS	.	.	.	✓ (2)	.	✓ (1)	✓ (2)
Cumberland Resource Centre	.	.	.	.	✓ (1)		
Apprenticeship	.	.	.	.	✓ (1)	✓ (1)	
Bridge Hill	.	.	.	.	✓ (1)		

The Sixth Form Experience

Academic qualifications are important and form one of the pillars of our Sixth Form experience. We work hard to identify appropriately accredited pathways for our students to follow. Two key areas of our academic portfolio are English and Maths. The teachers have carefully selected options that both enhance and broaden the understanding of our students.

Pastoral support is provided through the tutor groups students are assigned to, with other staff providing additional support as required. If students want to talk to our Sixth Form Lead, Karen Revill, she will agree on an appropriate time for a meeting. All our staff are committed to ensuring students feel safe and secure whilst in the Sixth Form.

Alongside this we feel that it is very important that we help our students develop as well rounded individuals. Because students with autism generally have difficulties with social interaction we build opportunities in to our curriculum for them both to work and to enjoy leisure time with other people. We do this through the careful selection of qualifications and via well targeted extra curricular activities.

When choosing qualifications for our students to follow we consider:

- How motivating the course will be?
- What accreditation do the students gain?
- How does the course support student's progression whilst in school and when they leave?
- What social opportunities does the course offer?

We also strive to achieve the best possible balance between academic achievement and social skills development.

This is also reflected in the units we choose from the Occupational Studies for the Workplace course. Most of these units require team work and close collaboration with various partners.

Our extra curricular activities are aimed at broadening the experiences of our students. They provide them with opportunities to develop their skills both within familiar and new contexts. This is important as they can often find the transferral of skills from one area to another difficult. These are a mix of activities specifically targeted at members of the Sixth Form and ones open to a wider age range. The latter often provides our students with opportunities to take a leadership role and to share their learning, ideas and experiences whilst the former allows us to closely target their specific needs.

We are always looking for new and exciting activities and events to which we introduce our students. We also spend a lot of time working with students in Sixth Form to help prepare them for their transition on to work or further learning.

External Academic Courses, Awards and Activities

MFC Foundation

This is an opportunity to do some offsite learning at the Riverside Stadium on a Level 1 course. It is an ideal opportunity to get a feel for education in a different setting and will help prepare students for life beyond school. There will be a focus upon employability skills with plenty of opportunities for team work, problem solving and development of communication skills. There will be a mixture of written and practical tasks alongside some sports.

College Visits

These are an integral part of preparation for life beyond school. Students will be encouraged to visit the local colleges and universities to get an idea of the opportunities available to them. This will include informal visits and taster sessions.

Work Experience

During Sixth Form students may be offered work experience placements with some of our partners. We have links with many establishments who are very good at supporting our students and helping them gain a quality insight in to the world of work. These partners include: James Cook University Hospital, Jurys Inn and Daisy Chain. A developing area is supported internships through Project Choice who will be offering experiences in a range of departments.

In addition, we offer a number of internal opportunities including working with our primary



department, with our Pathway 3 classes, in the school office and the kitchen. Our enterprise projects, such as toastie making, tuck shop and Cafe VI, also help our students experience tasks that they may be able to

Teesside University

Our work with Teesside University is aimed at raising aspirations and providing learning opportunities that we could not access within school. The partnership also allows our students to gain an insight in to University life. This is done through a mixture of workshops and visits.

Occupational Studies for the Workplace NCFE Level 1 and Entry Level 3

Employability Skills

These units are aimed at helping students develop skills to enhance their chances of securing employment. They also act as a way of gaining additional recognition for their work experience placements through external accreditation. Some of the units they may decide to work towards include the Entry Level 3 unit 'Working as a volunteer', the Entry Level 3 or Level 1 units about 'Problem solving skills for work' and 'Working as a team' and the Level 1 unit in 'Time management skills'.

Land Based Skills (Horticulture)

These are 'hands on' units with extensive practical experience outdoors both in the gardens and in the poly-tunnel. Emphasis is on learning the basic skills for working with plants. There are a mixture of Entry Level 3 and Level 1 units including introduction to the propagation of plants, garden horticulture, garden maintenance, sowing and growing techniques and the cultivating of compost and soils. Alongside the land based skills students will also be involved in enterprise activities with the preparation and selling of garden produce.

Soft Furnishings, Design Work and Craft

The main unit encourages students to develop their skills at using sewing machines, hand sewing and other embroidery techniques. They will be making products such as cushions, bunting, bags and household decorations. Students can also try their hand at candle making, design work and group craft projects. Many of these activities will also have an enterprise focus.



Sixth Form Enterprise

A wide range of students within our Sixth Form department are involved with enterprise projects. These include:

- Café VI, where the students prepare and serve a wide range of increasingly healthy savoury food, snacks and drinks;
- a toasties enterprise run by our A * star Enterprise as part of their preparation for adulthood curriculum
- enterprise fairs, where students sell items that they have made in school;
- a retail experience / opportunity e.g healthy tuck shop / community Eco shop.

Here is a case study for one of our enterprise projects:

A * star Enterprise

Class 3HP have been running a successful mini enterprise for the past five years. We make and sell toasties to both staff and students. This enterprise is cross curricular and the students are involved in the whole process from going out and doing the shopping to counting and sorting money. Students are encouraged to carry out all of the jobs such as; shopping, grating cheese, buttering bread, washing dishes, taking and delivering orders, cleaning tables, vacuuming and sorting money.

Their experiences
ways and this is
dependent on their
students' self-help skills
and have seen some
over time. They are given



develop in a variety of
supported by staff,
ability. We encourage the
and their independence
significant improvements
a small wage at the end of

Science

GCSE Biology

GCSE Biology, although challenging, has a practical hands on approach to ensure maximum engagement of pupils, to heighten their understanding, and above all, to boost their natural curiosity about science and the world around them. Pupils learn about the skills required to be an effective scientist and to judge and make informed decisions based on scientific evidence.

Horticulture

Students will learn the skills and techniques needed to work in the horticulture industry or be a successful gardener. From designing a garden to sowing and propagation techniques to looking after the soil, this is a hands on course for lovers of the outdoors.



Occupational Studies for the Workplace NCFE Level 1 and Entry Level 3

The areas on offer throughout their time in Sixth Form are likely to include:

Hair and Beauty

These units of work introduce students to the skills required to work in the beauty sector. They include how to look after your skin and how to safely use a range of beauty products. There are both Entry Level 3 and Level 1 units available covering areas such as skin care, hair care, men's grooming, nail art application, basic make-up application and maintaining healthy skin and nails. External visitors often help to support the delivery of this unit and also share their real world experiences with our students.

Catering and Hospitality Skills

Working as part of the Cafe VI team, students will take an active part in running the school's cafe by both preparing and selling food. This can involve making a range of recipes to help them achieve units in 'basic food preparation and cooking' and 'food hygiene and safety'. Waiting on tables, managing customer orders and helping the cafe run smoothly count towards the 'customer service in the hospitality industry' unit. Students will also have the chance to visit venues in our local community to learn how they operate to help them develop a greater understanding of the demands of working within the catering and hospitality industry.

Photography

Students have the opportunity to learn how to use a range of digital photography equipment. They can choose to specialise in different areas of photography and develop their skills setting up equipment such as tripods and planning and carrying out photography shoots. We look for opportunities to publicly display their work throughout the school.



Occupational Studies for the Workplace NCFE Level 1 and Entry Level 3

The 'Occupational Studies for the Workplace' qualification allows us to offer all our students the opportunity to gain an insight into the world of work. All the units focus on vocational skills across a wide range of areas. These units help us broaden our students' experiences and outlook as well as offering them the chance to explore areas they may wish to follow once they move on to college or work.

We offer these units in a variety of ways. Some are timetabled as stand-alone areas of study whilst others form part of an option allowing us to closely target units to our students' areas of interest. During the option areas, students will be working as highly focused small groups led by teachers or teaching assistants with valuable experience within the area. To enable us to ensure that students are set work at an appropriate level, we offer a mix of Level 1 and Entry Level 3 units and this can lead to students gaining recognition at both levels. The credit scores for each unit are added together and lead to students gaining accreditation in 'Occupational Studies for the Workplace' at one of four levels:

No of credits	Qualification
3	Award in Exploring Occupational Studies for the Workplace
6	Award in Occupational Studies for the Workplace
13	Certificate in Occupational Studies for the Workplace
36	Diploma in Occupational Studies for the Workplace

Throughout their time in Sixth Form students will follow numerous units that count towards their NCFE accreditation. The units we offer are reviewed on a yearly basis and are based on areas that students have expressed an interest in. If students complete their work in any of these areas there are also generic work skills units that we may decide to work towards.



ICT

Computing

The new qualification in GCSE Computing replaces the old syllabus which focused on ICT skills that included Microsoft Office software. Pupils now study a more technical qualification that looks at many aspects of computing, including hardware, software, networking and testing. They also study computer security and how to combat the threat of viruses. One of the main aspects of the course is programming using the language of Python. Pupils learn how to code by solving a wide range of tasks that involve programming at various levels and stages.

This gives the students a great insight into how websites, programs and games are all coded. It is expected that this will give pupils the opportunity to gain vocational skills that they can use beyond their school careers.

Functional Skills Level 1 and 2 ICT

Students use real world scenarios to develop their skills in a range of ICT situations. The scenarios' challenges could include: developing and using stock control spreadsheets; producing profit and loss statements; managing customer databases; producing advertising posters / flyers; and sending, receiving and managing emails.

Students learn how to use a range of formulas, formatting, graphs and charts appropriate to the software they are using. Learning is primarily focused on using the industry-standard Microsoft Office Suite and some aspects of the Adobe Creative Suite (including Photoshop), though the skills developed are intended to be transferable to other generic packages.

Business Studies

Students develop a range of business skills, including the role of an entrepreneur and the risks involved with starting a new business venture. This includes how a business needs to act and behave, how they market their product using product, promotion, price and place. They also learn about importing and exporting, business law, and revenue and profit.

Students are also involved in a real life project, where they investigate a small business and interview the owners and employees, gaining knowledge on how an actual entrepreneur runs a business. At the end of the course pupils take two exams that help them to gain a GCSE qualification in Business Studies. The whole course gives students vocational skills that it is hoped can be used in future careers.

Students have enjoyed visits from a local entrepreneur to develop their understanding of running a business.

English

During their time in Sixth Form students will have the opportunity to study one or more of these accredited options:

English GCSE

Students will follow a GCSE syllabus with the opportunity of gaining accreditation at the end of two years. Students will read and respond to a range of literary works, both contemporary and historical, and have the opportunity to experience diverse texts pertinent to modern life. They will write for a variety of purposes and audiences and this will include the opportunity to develop both their functional skills and creativity.

Functional Skills English

Students will have the opportunity to study a range of qualifications that will help to prepare them for life after school. We will follow the Edexcel Functional Skills English courses at Entry Level, Level 1 and Level 2, depending on student need and ability. Within these qualifications, students will have the opportunity to read and respond to texts from real-life situations and will develop their writing and speaking and listening skills in contemporary and relevant situations.

Other Opportunities



Sports Leader Award

Sports Leader Award

The Level 1 award is designed to introduce young people to the skills of sports leadership. The qualification demonstrates knowledge and understanding through practical competence and also through some written work. The skills of self-confidence and self-knowledge are encouraged and the idea of volunteering to help with school based activities. Other skills that are encouraged are self-organisation, communication, commitment and responsibility as well as a good understanding of health and safety. Part of the course involves leading the group through a planned practical session which is assessed by the course tutor and the completion of their Learner Evidence Record. The units for the course are:

- Plan, lead and review a sport activity
- Developing leadership skills
- Activities that promote a healthy lifestyle
- Fair play in sport
- The role of the official

The Level 2 Sports Leaders Award is for those students who have completed the Level 1 Award. There are 8 units to complete including:

- Plan, lead and review a sporting activity
- Develop leadership skills
- Lead activities that promote a healthy lifestyle
- Make an activity inclusive
- Positive role models in sport
- Organise and deliver a sporting event
- Pathways in sport and recreation
- Using leadership skills

Students need to keep a log of 10 hours of leadership where they have shown that they have used the qualities they have been studying during the course.

These are great courses for developing the confidence and ability to lead others in a sporting environment.

Personal, Social and Health Education

PSHE Lessons

Our PSHE lessons help teach our young people about the issues that will directly affect them. This includes work delivered by external partners that will inform our students about issues such as e-safety, sex and relationships and drugs and alcohol. We also deliver in house lessons about British Values, life skills, social skills and health and hygiene. The lessons involve a mixture of discussion, research, group work and individual tasks.

Assembly

This is an important time when the Sixth Form come together to share experiences and celebrate the successes of students within the school. The assemblies are focused on topical issues, for example stories that are in the news, or specific learning points such as democracy, rule of law, racism or equality. They are also used to teach students about the communities in which they live and work. We also invite external partners in to deliver assemblies on a wide range of topics. These can include assemblies about the opportunities available to our students, such as the courses offered by local colleges, through to the services delivered by the Police or Fire Brigade. Students will be involved in planning and presenting assemblies to their peers on regular occasions to develop their confidence, team working and other personal skills.

Student Council

Each Sixth Form class, where appropriate, has the opportunity to elect a member of the class to the student council. The council represent the views of the students within the school and can suggest changes they feel should be made and events that they feel that we should offer. If they suggest running an event they often take an active part in the organisation of the activity.

Transition Team Events

We use transitions team events to help teach our students and their parents about the opportunities and resources available to them. Their bi-annual event is highly recommended for all to attend and



forms one of the

Maths

Over the four years in Sixth Form students will have the opportunity to work towards one or more of the following qualifications:

GCSE Maths

GCSE Maths is a key qualification, achievement of which can be the key to a successful career. This will be taught in an interesting and engaging way that maintains interest and motivation throughout the course. The course is offered at Foundation Level, covering the full range of Maths subjects, including number skills, statistics, algebra and geometry. Teaching will be four lessons per week and homework will be set, completion of which will be expected by agreed deadlines. This will be supported by a range of paper and on-line resources. GCSE exams are held in May and June at the end of the course, comprising of three papers of 1½ hours each, two papers with a calculator and a non-calculator paper.

Functional Skills

We all need Maths in everyday life and functional skills qualifications helps you to learn it in a way that makes it real and relevant. These lessons will support you to learn the Maths skills needed for your next steps in life, work and study.

You will develop the Maths that you need to survive in the real world and continue developing the Maths skills that you need to be able to use on a daily basis. This will include not just the basic numeracy skills but also how to calculate change, work out what bank statements mean, learn about metric units of measurement and many more skills that we all need.

These skills will be useful in the variety of vocational subjects that you will study across Phase 3.

Maths for Life

All pupils in the Sixth Form will continue to develop their skills in real-life contexts, developing their application to work-based scenarios and real-world problems. Where appropriate students will continue to work towards a Functional Skills Certificate at either Entry Level or Level 1 or 2.

Art and Music

GCSE Art

Students will follow a GCSE syllabus with the opportunity of gaining accreditation at the end of the course. This will involve them completing two or three personal projects that are influenced by the work of other artists and themes that interest them. They will learn skills in drawing and painting, textiles, print making, 3D sculpture or photography. There is an examined unit at the end of the course which is a final project they have to complete in three full days.

Arts Award

The Bronze Arts Award is a celebrative project between art and music that allows students to gain a Level 1 qualification. It gives students the opportunity to create a portfolio of work. This will involve them taking part in an arts activity, reviewing a museum or music event, being inspired by the work of other artists and musicians and showcasing their own skills in an exhibition or performance.

Students may then have the opportunity to move on to follow the Arts Award at the Silver level which is a Level 2 qualification. This has more of a focus on the students cascading their skills to other people and showing leadership skills.

Other Accreditation

If circumstances require we will also offer ASDAN work in both Art and Music or other appropriate accreditation.



Design and Technology

Level 2 Design and Technology Resistant Materials

The GCSE syllabus has undergone significant changes and we are currently in the process of identifying the most appropriate course for us now to offer. The qualification will focus on work with wood, plastic or other resistant materials. The course requires students to design and make a product suited to a particular application from a range of choices. Some aspects the work involves are: using IT related drawing packages; carrying out

research and recording their findings; writing using descriptive and technical terms, using hand and power tools; and evaluating their own work.



Food

Students are able to develop life skills and increase their knowledge of healthy eating in cooking lessons. Students will learn how to cook simple meals for themselves to develop independence in the kitchen, including washing up and cleaning the kitchen area.



Students may take part in café preparation sessions which involves preparing food to be sold in our school café. In these session students develop their practical food

