

## Pupil Premium strategy –

1. Summary information (Please note that original budget was a guestimate as pupil premium money was not agreed until several months after plan was set)					
School	Beverley School			Type of SEN (eg.PMLD/SLD/MLD etc.)	ASD SLD/MLD
Academic Year	2019-2020	Total PP budget	£67,759	Date of most recent PP Review	July 2019
Total number of pupils	145	Number of pupils eligible for PP	62 = 42%	Date for next internal review of this strategy	July 2020

Income includes; £2200 LAC, £684 Early Years, £6000 Catch-Up

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
% achieving UQ targets in communication	71,4%	63%
% achieving UQ targets in maths	61%	78.2%
% progress specific to school setting Internal target setting	Eng 76% Maths 79%	Eng 71% Maths 85%

3. Barriers to future attainment (for pupils eligible for PP )	
All pupils have a diagnosis of autism. 4 are EAL and 12 have SLD of whom 1 is are also EAL. There are 10 girls and 52 boys. There are 2 LAC pupils.	
In-school barriers	
External barriers	
D.	Pupils do not generally live in their school community. Parents do not naturally visit the school as pupils are brought in via school transport which can make parental engagement difficult.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	School attendance to be measured at 94% or above	Attendance will be 94% or higher
B.	Pupils to have Occupational Therapy support for sensory and motor programmes, educational psychology input where relevant and access to a child psychotherapist	Pupils will have documented intervention by an OT, educational psychologist or child psychotherapist
C.	Pupils to have experiences beyond the academic classroom, particularly involving music. School will support pupils in the Open Orchestra initiative	Pupils will access their community through musical experiences

<b>D.</b>	Pupils to access learning through enhanced digital technology	Pupils will access IPADS and software to enhance their learning opportunities
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### 5. Planned expenditure

<b>Academic year</b>	<b>2019-2020</b>
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i. Quality of teaching for all

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils to develop communication and confidence through music	Music specialists to work with pupils to enhance communication. This will include Emily Smith, Tees Valley Music Service and Open Orchestra	Pupils develop communication through music, playing musical instruments, performing and singing opportunities.	Progress will be reviewed by the music specialist and Head Teacher	Neil Thomas	July 2020  £ 2,887
<b>Total budgeted cost</b>					<b>£2,887</b>

#### ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To allow pupils to access all aspects of the curriculum	Food Technology Swimming Lessons Horse Riding	Pupils benefit from the wider curriculum of swimming, horse riding and Food Technology	Through timetabled curriculum opportunities	JSm	July 2020 £2653
To ensure that pupils receive additional support through therapy services	School will employ therapists including Educational Psychologist, Occupational Therapist and Psychotherapist to work with individual pupils.	Previous work with therapists through targeted support has benefitted individual pupils and their families	Therapists will provide written reports and programmes for school staff to document progress	JM	July 2020 £18,681
<b>Total budgeted cost</b>					<b>£21,334</b>

<b>iii. Other approaches (including links to personal, social and emotional wellbeing)</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence &amp; rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Pupils will attend school at 94%	FLO will work with families for whom attendance is a concern. Rewards for attendance will be given.	A named member of staff develops relationships with families and visit the family home to help develop strategies for improving attendance	FLO is line managed by the DHT  Attendance is monitored weekly and reported to governors termly	JSm/JM	July 2020 £22,033
<b>Incls Additional support in classrooms, intervention programmes including catch-up - Total budgeted cost</b>					<b>£22,033</b>

**Total = £46,254 (An underspend of £21,505)**

**Please note:** Owing to Covid 19 and the early closure of the school on the 20<sup>th</sup> March 2020 there is an underspend of just over £20k. This money will be used in 2020/21 to support the children's return back to school, transition and catch-up after the prolonged period in lockdown. Additionally it will support the purchase of iPads for the successful implementation of the Evidence for Learning platform in all classes.

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils to develop communication and confidence through music	Music specialists to work with pupils to enhance communication. This will include Emily Smith, Tees Valley Music Service and Open Orchestra.	<p>Specialist music teacher Emily Smith was engaged to work with pupils every week until the end of the autumn term. Steve worked with both primary and secondary pupils voice and culminated in a performance at Christmas.</p> <p>Open Orchestra is a regional opportunity and is a long term project. Pupils involved are responding extremely well and have performed regularly in public at a variety of events</p> <p>Tees Valley music service continue to support pupils across the primary department engaging pupils in song and call/response opportunities.</p>	Emily was very successful in her engagement with pupils and the final performances to showcase the ability of our pupils through music	<b>£2,887</b>
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure that pupils receive additional support through therapy services	School will employ therapists including Educational Psychologist, Occupational Therapist and Psychotherapist to work with individual pupils.	Therapists; we have continued to commission the services of Jane Boyd who is an Educational Psychologist, an Occupational Therapist, Laura Clish and a Psychotherapist, Benedikte. These services have allowed individual pupils and often their parents to access a very specific additional therapy that as teachers we are not trained or skilled to provide. The Occupational Therapist works alongside staff and pupils which develops staff skills in developing the knowledge and understanding of the sensory curriculum. Our Educational Psychologist conducted a variety of testing including cognitive testing and has worked with individuals and small groups on a variety of interventions. The psychotherapist has also worked with both pupils and parents to deliver some very specific work.	This approach was very successful across the school and will be continued	<b>£21,567</b>
To allow pupils to access all aspects of the curriculum	Food Technology Swimming Lessons Horse Riding		Pupils engaged in excellent opportunities and benefitted from the emphasis placed on these opportunities	

**iii. Other approaches (including links to personal, social and emotional wellbeing)**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b>	<b>Cost</b>
Families will be supported with all aspects of family life which affect their child's	FLO will work with families for whom attendance is a concern.	Family Liaison Officer Lisa Hyde was engaged to work in school with families. Lisa has worked extremely hard in developing relationships with parents across the school. She actively promotes parenting sessions, visits families at home, she ensures that advice is given re benefits and with regard to attendance. Her work bridges the relationship between home and school brilliantly and she	Lisa plays a pivotal role in linking with families and individual pupils and has made	<b>£22,033</b>