

Remote Learning Plan in National Lockdown 3 Jan 2021

Key Stage	Curriculum Offer	How to access the work and send back to the teacher
KS1	<ul style="list-style-type: none"> • Suggested timetable • Personalised Activity Grid • OT programmes & links • Work pack where relevant linked to basic skills maths, English, fine motor • Video recordings/ live call and response stories and class bucket activities • Personal support calls at least once per week or more often if needed. Canvass parental feedback of needs. • KS1 pupils project-based activities and logins sent home for Lexia, RM Maths, Purple Mash, espresso and Education City 	<ul style="list-style-type: none"> • Through photos, videos, and feedback on Class Dojo. • Summary photo collages of work on Class Dojo
KS2	<ul style="list-style-type: none"> • Suggested timetable (weekly / daily) dependent on needs of pupils / parents • Suggested activities for meeting EHCP Outcomes • Topic related activities through links, stories, or activities • OT programmes & links • Work pack where relevant linked to basic skills maths, English, fine motor • Video recordings/ live calls for story times and other relevant parts of the school day. <ul style="list-style-type: none"> • Personal support calls at least once per week or more often if needed. Canvass parental feedback of needs. • KS2 pupils' logins sent home for Lexia, RM Maths, Purple Mash, espresso, Education City and Century Learning where appropriate 	<ul style="list-style-type: none"> • Through photos and videos sent via email or other electronic means and feedback on email/ WhatsApp or equivalent • Summary photo collages of work • Teachers will engage with work on Century Home Learning

KS3	<ul style="list-style-type: none"> • Suggested timetable/outline of the day • Sensory programmes made available • Invitations to daily online face-to-face instruction to encourage communication and interaction and also to outline activities for the day • Invitations to feedback sessions to discuss and present work • Access to Century Home Learning • Every day physical activities as appropriate • Work pack sent home with paper-based work from across the curriculum • Personal support calls once a week 	<ul style="list-style-type: none"> • Through photos and videos sent via email or other electronic means and feedback on Class Dojo • Summary photo collages of work
KS4	<ul style="list-style-type: none"> • Suggested timetable/outline of the day • Invitations to daily online face-to-face instruction to encourage communication and interaction and also to outline activities for the day • Invitations to feedback sessions to discuss and present work • Access to Century Home Learning • Work pack sent home with paper-based work from across the curriculum • Personal support calls once a week 	<ul style="list-style-type: none"> • Through photos and videos sent via email or other electronic means and feedback on Class Dojo • Summary photo collages of work • Century Learning
KS5	<ul style="list-style-type: none"> • Class planning is determined by individual needs , generally focuses am on core skills PfA and EHCP outcomes • pm – Project based learning of individual nature. 	<ul style="list-style-type: none"> • All students have hard copy evidence folders for dated daily work any and / or on-line evidence in their Beverley work areas • Home school PfA activity and learning log / Century

	<ul style="list-style-type: none"> • The weeks plan aims to emulate the students normal curriculum intentions and will include any individual OT and sensory programmes • Class planning includes students both in school and at home. • All students if appropriate (HPO differentiated individualised TEAMS contact model) on class good morning / welcome to the learning day TEAMS group call at 9.30am. • The learning plan for the day will be outlines with at least 1 opportunity a day for face to face remote group participation • 2nd Teams call 2.30 pm if appropriate. • Work packs sent home mirrors as far as practicable work to the completed in school. Students learning at home have Century log ins and access to My maths and Education city as appropriate to their individual remote access curriculum needs. • Welfare and learning support calls at least once per week as appropriate. 	<p>learning records as appropriate</p> <ul style="list-style-type: none"> • Century Learning • Discussion, feedback, photos and other appropriate media - TEAMS.
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Remote Learning Plan when school is open



Whole Class in 14 day isolation:
Phase 1 – Class Teacher arrange
Phase 2- Suggested Timetable /Project /Century Learning
Phase 3 – Suggested Timetable/Project/Century Learning