



Pupil Premium Strategy and Impact 2020-21

At Beverley School learners who are eligible for Pupil Premium are not underachieving in comparison with their peers. This is due to our commitment to personalised learning around the holistic needs of the individual. The potential disadvantage all our students face is a diagnosis of Autism; however socio economic issues compound this.

All students this year have had difficulty accessing external mental health support and enriching activities to develop communication and cultural capital; by bringing services into school has been a way to overcome this barrier, especially the impact of Covid 19 over the last 2 academic years.

Barrier that students and families face.	Strategy	Cost		Impact
Dual barrier of special educational needs and socio economic Issues - housing, debt management, unemployment ,dietary issues and support, sleep issues, behavioural needs and education support.	: Family liaison Officer works with families via referral from Safeguarding meetings and Attendance panels. Extra FSM during Covid	FLO	£22,344	Families report being supported exceptional well and needs being met holistically; therefore reducing numbers of families needing Early Help from social services.
		Covid FSM	£ 270	Barriers from socio economic circumstances are reduced.



<p>Adequate access to mental health support.</p> <p>National Statistics: 40% of Autistic people have an anxiety related mental health difficulty.</p> <p>70% of higher functioning Autistic people have mental health difficulties</p>	<p>: Offer high quality interventions such as</p> <p>:Occupational therapy, Psychodynamic counselling and Play therapy .</p> <p>:Activall In Secondary Corridor as strategy for age appropriate emotional regulation</p> <p>:Quality First Teaching Approaches</p> <p>:Staff trained in strategies to promote mental health and wellbeing strategies :12 staff trained in mindfulness based training.. inc Equipment for Mindfulness in Classrooms .</p> <p>Resources to support Teaching and Learning:</p> <p>Evidence for Learning</p> <p>Chris Quigley Education</p> <p>Hamilton Trust</p>	<p>Therapies</p> <p>Activall</p> <p>Mindfulness</p> <p>Evidence for Learning</p> <p>Chris Quigley</p> <p>Hamilton Trust</p>	<p>£23,488</p> <p>£3,500</p> <p>£5,683</p> <p>£3,321</p> <p>£ 350</p> <p>£ 135</p>	<p>Students and families describe full support around their child’s mental health needs. Fewer students need external mental health support and are seen quicker and more promptly in school than in external services for a longer time period -resulting in more sustainable long term positive outcomes.</p> <p>Observations demonstrate that mindfulness based practices have been embedded throughout the school in classrooms, students can demonstrate ways to regulate their emotional states and practice relaxation techniques. This is impacting on behavioural incidents across the school.</p> <p>Evidence of clear learning objectives to meet students learning needs are evident in teaching and learning allowing for engagement and progress.</p>
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<p>Opportunities to develop language and enriching experiences to build general knowledge and cultural capital.</p>	<p>Staff resources to promote communication in the curriculum.</p>	<p>Movement and Drumming Workshops</p>	<p>£4,000</p>	<p>Throughout the year students have a variety of enriching experience that has promoted communication, positive mental health and wellbeing.</p> <p>Students confidence and independence had progressed through opportunities to perform and develop confidence in performing virtually this year.</p>
	<p>Enrichment activities to promote independence, communication and cultural capital, especially lost in Covid.</p>	<p>Puppet workshop and Puppet</p>	<p>£1,800</p>	
		<p>Reading Support</p>	<p>£972</p>	
		<p>Pantomime</p>	<p>£283</p>	
		<p>Music Lessons Open Orchestra</p>	<p>£750</p>	
		<p>Music Lessons</p>	<p>£1596</p>	

Total Cost £68,492