

# CEIAG / Employability Provision Map Primary

*Students vary in their developmental stage at each age related Key stage at Beverley and so will access provision at a point when they are developmentally ready, cognitively, socially and emotionally as they progress through EYFS—KS2 in Primary.*

<b>EYFS</b>	<b>Key Stage 1</b>	<b>Key Stage 2</b>
<p>EYFS students will have access to social , communication and independence skills as a prerequisite to preparation for Adulthood and employability skills :</p> <ul style="list-style-type: none"> <li>• Real world play (kitchens, DIY, cleaning builder / nurse / doctor )</li> <li>• Making choices -Using visual timetables and choice boards to help express needs.</li> <li>• Adapting to new environments</li> <li>• Playing with other children</li> <li>• Awareness of own (and others) feelings.</li> <li>• Adult led supported strategies to manage routine, cope with difficulties and stay calm.</li> <li>• Social stories to help with difficult situations</li> </ul>	<p>KS1 provision will increase to include access to preparation for Adulthood and employability skills via:</p> <ul style="list-style-type: none"> <li>• Role play home corner</li> <li>• Experiencing going out of school as a group and travelling on mini bus/train</li> <li>• Real world visits (fire stations, farms etc.)</li> <li>• 'What do you want to be when you grow up?' - role play</li> <li>• Meeting job related role models—visitors to school</li> <li>• Understanding own and others feelings. Strategies to cope and stay calm.</li> <li>• Social skills, sharing toys and friends.</li> <li>• Developing friendships / friendship groups, attending social clubs at school</li> <li>• Developing self regulation skills with support</li> <li>• Resolving upsets with visual and verbal support.</li> </ul>	<p>KS2 provision will increase to include access to preparation for Adulthood and employability skills</p> <ul style="list-style-type: none"> <li>• Talking about different careers and education options</li> <li>• Access to career related role models</li> <li>• Job / Career focus for real world visits</li> <li>• Starting to build a personal profile of interests and ambitions</li> <li>• School sessions from visitors on careers and future aspirations</li> </ul>

**By the end of Primary students who are ready will be able to:**

- demonstrate a range social, communication and independence skills
- describe interests, personal qualities and skills
- talk about their possible future aspirations and ideas
- access career related role models
- explore or experience jobs and careers through a range of real world visits
- participate in sessions from visitors on job roles, careers and future aspirations
- talk about different careers and education options.