

# CEIAG / Employability Provision Map Secondary

Students vary in their developmental stage at each age related Phase at Beverley and so will access provision at a point when they are developmentally ready, cognitively, socially and emotionally as they progress through KS3 and 4 in Secondary.

Lower KS3	Additional to Yr 9	Phase 2 upper (KS4)
<p><b>KS3</b> students will have access to careers information via:</p> <ul style="list-style-type: none"> <li>• posters and displays</li> <li>• Careers / employability sessions and curriculum links</li> <li>• discussions with staff</li> <li>• assemblies and workshops (as appropriate)</li> <li>• attendance at relevant careers and skills events</li> </ul>	<p><b>KS3</b> provision will increase to include access to careers information via:</p> <ul style="list-style-type: none"> <li>• meaningful experience of a workplace</li> <li>• visits from relevant employers and skills providers</li> <li>• access to events and activities planned for higher year groups (as appropriate)</li> <li>• access to on line resources to research career choices</li> <li>• completed a 'Preparation for Adulthood' plan for the Yr 9 EHCP review</li> <li>• Access to IAG in advance of KS4 option choices</li> </ul>	<p><b>Phase 2</b> provision will increase to include access to careers information via:</p> <ul style="list-style-type: none"> <li>• Careers / employability sessions and curriculum links</li> <li>• access to Global Bridge to build an online profile</li> <li>• enterprise activities</li> <li>• Work related learning / experience activities</li> <li>• interview experience</li> <li>• students and parents having access to labour market intelligence</li> <li>• Presentations/ access to FE providers</li> <li>• presentation from SEN careers advisors</li> <li>• Access to IAG in advance of end KS4 transition choices</li> </ul>

**By the end of Secondary student who are ready will be able to:**

- Describe their personal qualities and skills.
- Describe how they like to learn.
- Explain what the word stereotype means and give one example of stereotyping in the world of work
- Understand that having a stereotypical view about people might limit your own career and learning options.
- Recognise the different skills you are developing in each curriculum area.
- Describe the steps you need to take in order to make a good decision about your education and possible careers options.
- Use computer programmes and internet to research future careers choices and criteria needed.
- Explain what careers you are interested in and which option choices and future plans will help you to reach your goals.
- Understand the different levels of qualifications that are available.
- Received support and guidance to apply for a place at local further education colleges, work training schemes supported apprenticeships, supported internship or similar appropriate provision
- Understand the skills needed to be work ready