

CEIAG / Employability Provision Map – Sixth form

Students vary in their developmental stage at each age related K Stage at Beverley and so will access careers provision at a point when they are developmentally ready, cognitively, socially and emotionally as they progress through KS5. Students may still be accessing elements of careers provision from earlier K Stages

KS5	KS5
<p>Provision in KS5 will include access to careers information via:</p> <ul style="list-style-type: none"> • extended use of Global Bridge • curriculum opportunities for enterprise • students and parents having access to labour market intelligence • the creation of opportunities to learn about what work is like or what it takes to be successful in the workplace with employer and employee encounters, for example guest speakers, work-place visits and site tours, and video resources • work experience as appropriate • Vocational curriculum learning as appropriate • access to personal guidance from SEN careers advisors during annual reviews • Alumni speakers • increased emphasis on post 19 options • college and training provider visits • employability skills workshops • Volunteering opportunities (through Community work, TVWT and D of E) 	<p>Provision in KS5 as students prepare for transition this will increase to include access to careers information via:</p> <ul style="list-style-type: none"> • interview experience • increased emphasis on post-school options • college and training provider visits • taster sessions • transitions planning sessions <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>If students identify as ready / wanting to transition to another provision for FE learning or training at whatever stage during KS5 then they will have personalised support from all of the KS5 Provision Map plus personalised Career Guidance made available to help them to make informed decisions and support successful transition.</p> </div>

By the end of their KS5 education students will have:

- Taken part in an a variety of enterprise, work experience and or work related learning and volunteering schemes
- Been given independent careers support and guidance to enable them to be independent and successful.
- Taken part in activities to enable them to work with business partners, prepare a CV and personal profile and attend a mock interview.
- Received support and guidance to apply for a place at local further education colleges, work training schemes supported apprenticeships, supported internship or similar appropriate provision
- Had a careers interview with the local authority as part of the EHC review process.