



**BEVERLEY SCHOOL
FOR
STUDENTS WITH AUTISM**

ACCESSIBILITY POLICY

Updated:March 2021

Approved by Governors:

To be reviewed:.....March 2023

Beverley School Accessibility Policy

This policy should be read in conjunction with other relevant documents including the Equality Policy and SEN policy.

Introduction.

Beverley School is a local authority special school for pupils aged 3-19 who have a diagnosis of autism. Students may also have an associated learning difficulty. All students have a statement of Special Educational Needs or an Educational Health Care Plan (EHCP).

The school accepts students from Middlesbrough and the surrounding counties, and students come from a variety of socio and economic backgrounds. The students are predominantly white British and predominantly male.

This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to disability, of the Equality Act 2010.

Vision Statement

Our vision is to provide a happy, caring and stimulating environment where children and young people will recognise and achieve their full potential.

Beverley School is accessible, inclusive and has strong links with the local community. It is a school where we celebrate diversity and support students and their families to achieve together. The curriculum develops the academic ability of students as well as developing the social and emotional needs of the individual. We have the highest aspirations whilst celebrating the smallest achievements.

Access and School Policy Procedures

Beverley School adheres to the Equality Act of 2010 to ensure that students access appropriate learning environments.

Access to the Curriculum

We provide a differentiated National Curriculum and ensure that all students can access the activities offered and adaptations are made where necessary. Lessons are highly differentiated to take account of their learning difficulties. Priority is given to developing independence and communication throughout the school and adults understand the learning priorities for each pupil and this is personalised. Communication is developed using visual prompts, Picture Exchange

Communication System (PECS), and signing (Makaton) where appropriate. All students also have access to appropriate computer technology.

We employ an Educational Psychologist, Psychotherapist and an Occupational Therapist (to develop our sensory curriculum,) all part time.

We have minibuses to ensure that all children can access the community and additional transport is hired for pupils who use a wheelchair.

Access to the School Environment

Beverley School was purpose built in 2011 specifically to meet the needs of pupils with autism. The school is fully accessible to pupils, staff and visitors. There is a lift to access the second floor. There are also soft play and sensory rooms. The recent additional Nursery building was designed to be fully accessible to all pupils as was the outdoor environment. The outdoor area has been developed to encourage students to exercise and equipment such as outdoor swings have been added which all students can access.

Access to Information

All information issued by school aims to be user friendly. Newsletters incorporate photographs as does the school website. Widgets are used through ICT programmes to enhance understanding of the written word for students. Text messages are an additional method of communicating with parents.

The school is supported by multi agency staff including social workers, and CAMHS. This includes ensuring that an interpreter is available should they be required. The school employs a Family Liaison Officer (Lisa Hyde) who ensures that families are supported.