



# Beverley School

*Empowering Autistic people to lead independent, fulfilling & happy lives*

Saltersgill Ave, Middlesbrough. TS4 3JS

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## Roles and Responsibilities of the Governing Body

### Role of the Governing Body

Schools are required by law to have a Governing Body and the school's Instrument of Government sets out the size and composition of that body. The Governing Body works in partnership with the Head teacher and the Local Authority and is responsible for the strategic direction and operation of the school. The Head teacher manages the school on a day-to-day basis and implements the policies laid down by the Governing Body in its strategic role. A Governing Body is a corporate body and is responsible in law and practice for all major decisions about the school and its future. Governors act collectively and no single Governor is required to make decisions alone, unless asked to do so by the Governing Body as a whole. Some duties and responsibilities are delegated to committees, working parties, individual Governors, or to the Head teacher.

### Responsibilities of the Governing Body

The key purpose of a Governing Body is to help the school to provide the best possible education for its pupils. Governing bodies do this by:

- Setting the schools values, vision and strategic aims, agreeing plans and policies, and making creative use of resources.
- Monitoring and evaluating performance and acting as a critical friend to the Headteacher to support and challenge them in managing the school.
- Ensuring that the school is accountable to the pupils and parents it serves, to its local community, to those who fund and maintain it and to the staff it employs.

### Responsibilities of the Headteacher

The Headteacher is responsible for:

- The internal organisation, control and day-to-day management of the school.
- Advising on and implementing the Governing Body's strategic framework.
- Formulating aim and objectives, policies and targets for the Governing Body to consider adopting.
- Giving Governors the information that they need to help the school to raise standards.

*An aspirational learning community that celebrates Autism. Where everyone is committed to exploring possibilities and opportunities to develop our students' potential.*

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## **Powers and Duties of the Governing Body**

The strategic working of the Governing Body translates into some quite specific powers and duties, which include:

- Deciding, in broad strategic terms, how the school should be run.
- Promoting high standards of educational achievement.
- Setting appropriate targets for pupil achievement.
- Ensuring a broad, balanced and appropriate curriculum.
- Managing the school's budget.
- Deciding the number of staff and making decisions on staff pay.
- Appointing the Headteacher and Deputy Headteacher. Leading on appointments to the Senior Leadership Team and determining how other appointments will be made.
- Agreeing on policies and procedures for staff conduct, discipline and grievances.
- Establishing the policy for performance management.
- Reporting on assessments and examination results.

## **Parents Governors**

Parents, including carers, of registered pupils, are eligible to stand for election for parent governorship of the school. Other parents at the school elect parent governors. If insufficient parents stand for election, the governing body can appoint parent governors. Parent governors are 'representative' of the parent body and not 'delegates', they vote according to their own views.

## **Staff Governors**

Staff governors are drawn from the Head, teaching staff and the non-teaching staff of the school. One place is automatically reserved for the Head teacher by virtue of their appointment, whether or not they choose to accept governorship. With the exception of the Head teacher, their peers elect staff governors.

## **Local Authority Governors**

The Local Authority that maintains the school appoints local authority governors. No one who is eligible to be a staff governor can be appointed as a Local Authority governor.

## **Co-Opted Governors**

Co-Opted Governors are appointed by the governing body to represent community interests. The definition of co-opted governors is wide and can be persons who live or work in the community served by the school, or those who are committed to good governance and the success of the school.