



**BEVERLEY SCHOOL  
FOR  
STUDENTS WITH AUTISM**

**PROVIDER ACCESS POLICY**

## **Beverley School Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 8-14 are entitled:

- To find out about vocational education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including vocational education and apprenticeships – through options events, assemblies, group discussions and taster events;
- To understand how to make applications for the full range of academic and vocational courses.

### **Management of provider access requests**

#### **Procedure**

A provider wishing to request access should contact:  
Karen Revill, Sixth Form Lead and Careers Leader  
01642 811350  
revill.k@beverleyschool.org.uk

#### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school (or virtually) to speak to pupils and their parents or carers:

- Careers Fairs/Employers Events on at least an annual basis for both students and parents.
- Employers and employee visits into school.
- Visits from colleges/training providers to parent coffee mornings or parents evenings (by arrangement).
- College visits and speakers.
- Employability and Enterprise accreditation built into student learning pathways.
- Opportunities to volunteer through the John Muir Award, Sutton Trust and Duke of Edinburgh Award.
- Vocational based options including Catering and Horticulture and a range of Enterprise activities

- Friday afternoon assembly time for students.

### **Premises and facilities**

- The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. Academy staff will be provided, where required, to support students. This will all be discussed and agreed in advance of the visit, with the careers leader or a member of their team.
- Providers are welcome to leave a copy of their prospectus or other relevant course literature in the life skills classroom.