



Beverley Sixth Form Curriculum in Action

The following pages will give you a flavour of some of the students learning and experiences during their time in sixth form.

Literacy and Numeracy

Numeracy and Literacy skills are essential life and employability skills and in sixth form we will aim to build on skills and accreditations students have achieved on leaving KS4.

During their time in Sixth Form students will have the opportunity to develop their functional communication and numeracy skills and have their achievements accredited through Functional Skills and ASDAN Lifeskills challenge accredited options that will help to prepare them for life after school.

We all need Literacy and Numeracy in everyday life and these qualifications help you to learn these in a way that makes it real and relevant. These lessons will support you to learn the essential skills needed for your next steps in life, work and study.

You will develop the skills and knowledge that you need to be successful in the adult world and continue developing these so you will be able to use them confidently on a daily basis.

Numeracy and literacy skills are delivered both in discreet lessons and equally importantly through the varied contextual life and employability skills sessions on offer. Throughout the curriculum.

Accreditation's are offered at Working Towards entry Level, Entry Level and Level 1 and Level 2, depending on students Maths and English accreditation achievements at KS4, identified needs and ability.





Food and catering enterprises and work experiences

A wide range of students within our Sixth Form department are involved with enterprise projects. These include:

- Café VI, where the students prepare and serve a wide range of increasingly healthy savoury food, snacks and drinks;
- Staff lunches
- a toasties enterprise run by our A * star Enterprise as part of their preparation for adulthood curriculum.
- coffee mornings and enterprise fairs, where students sell food items that they have made in school.
- a retail experience / opportunity e.g. the school shop and the community Eco shop.





Horticulture and environmental work-related learning.

Some of the sixth former students take part in Horticulture in the school gardens.

They are responsible for keeping the outdoor areas clean and tidy.

They make planters, weed the bedding boxes and look after the Polly tunnel.

They gain experience in team work, using tools and equipment safely and correctly and grow in confidence at their achievements.



TVWT—Tees Valley Wildlife Trust



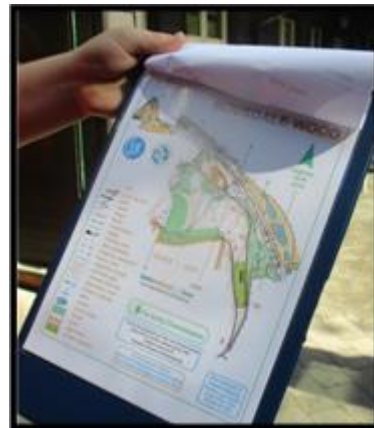
Our Sixth form students can take part in the John Muir award as well as volunteering with Tees Valley Wildlife Trust. They visit nature reserves to help with environmental and conservation issues. They also complete litter picking and coastal beach cleaning! Our students are looking after wild life by making butterfly nesting areas, building hedgehog houses and even bird boxes. They gain a valuable list of skills, confidence, fitness and resilience working outdoors in all weather conditions.



Duke of Edinburgh Award

Duke of Edinburgh award is helping them lay the foundations for building an excellent personal skills base with experiences in sports and leisure activities, community action and personal independence and enjoyment.

Our students love all the Duke of Edinburgh challenges. They access activities such as cycling, orienteering, walks and treks, and community action projects such as volunteering their time to take part in litter picking and a community clean up, making the areas around school and the locality clean and rubbish free. Students develop valuable skills when participating in team building activities. At the end of the course the majority will all take part in an Expedition. Many students will benefit from an external residential experience.



Health and Wellbeing

It is very important that students understand and options for a lifelong focus on their health and well-being.

Students learn about and develop practical food skills around healthy food and drinks choices and develop skills to make themselves healthy meals and snacks. They experience and enjoy a wide range of relaxation, self-regulation and sport and leisure activities both in and out of sixth form.

