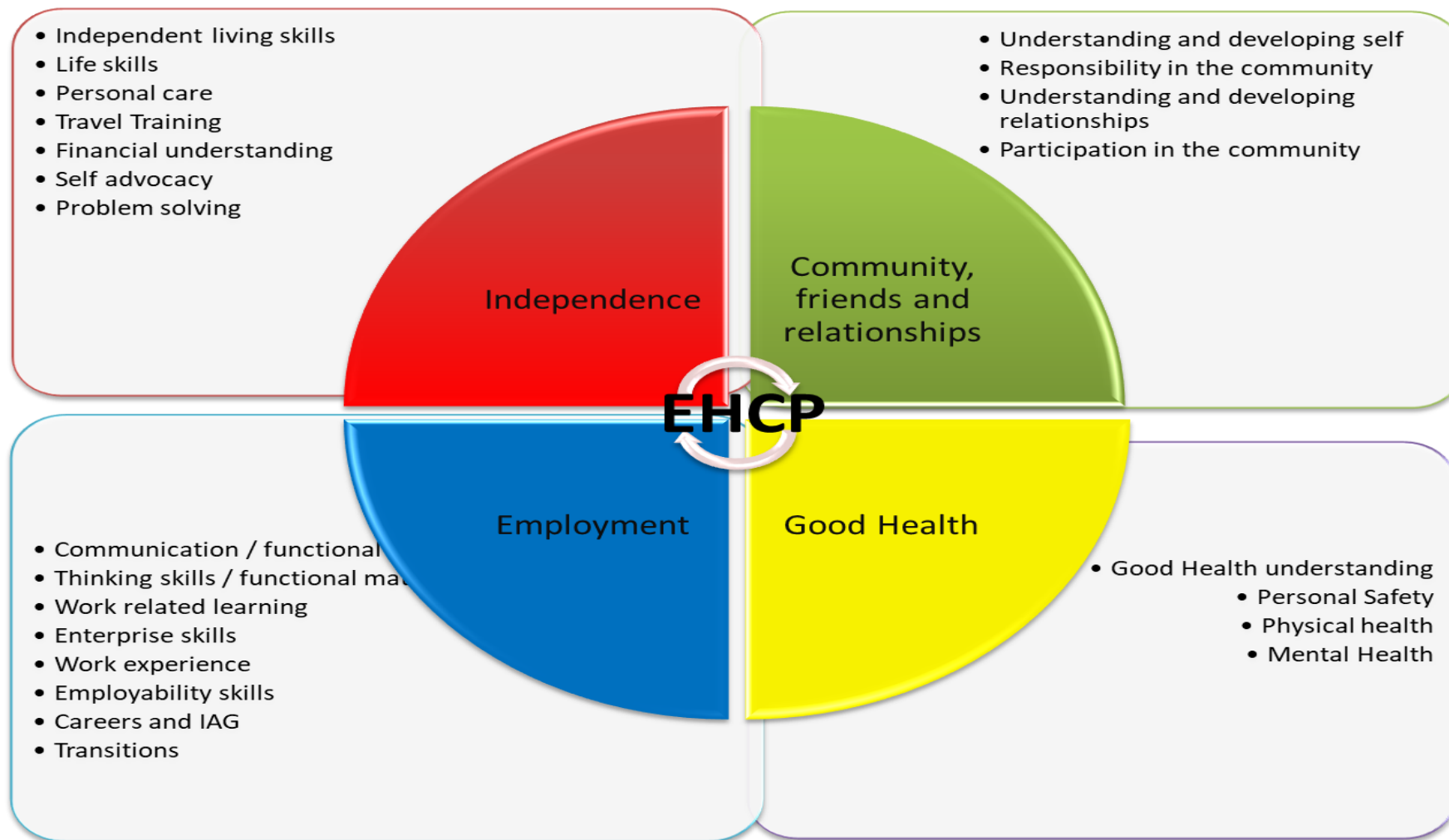




## Beverley Sixth Form - KS5 Preparation for Adulthood curriculum focus





Young adults at Beverley sixth form follow a curriculum designed to meet their needs; interests and aspirations throughout years 12 - 14. It supports them to realise their potential as they develop the knowledge and skills needed to prepare for their next destination and long-term future. The curriculum is personalised and implemented with the young person's EHCP at the centre and delivered through the PfA areas:

**Employability and work-related learning skills**

**Community, friends and relations**

**Health and well being**

**Independence skills.**

We strive to achieve the best possible balance between essential key skills, vocational and life skills with a strong focus on independence, communication social skills development for our autistic young people. Due to potential challenges with social interaction we build opportunities in to our curriculum for students to develop skills and confidence through working and enjoying leisure time with other people.

Our curricular activities are aimed at broadening the experiences of our students. They provide opportunities to develop their skills both within familiar and new contexts. This is important as they can often find the transferral of skills from one area to another a challenge. There are a wide range of learning activities open to the whole range of students to enable an inclusive and rich experience. We are always looking for new and exciting activities and events to which we introduce our students such as through our D of E programme. We also spend a lot of time working with students in Sixth Form to help prepare them for transition to their next steps.

Pastoral support is provided through the tutor groups students are assigned to, with other staff providing additional support as required. All our staff are committed to ensuring students feel well supported, safe and secure whilst supporting personal development and independence. The Students Voice group is fully representative and provides our students with supported opportunities to advocate for themselves and feel able to take leadership roles and to share their learning, ideas and experiences whilst the former allows us to closely target their specific needs.



Staff, in discussion with students carefully select curriculum pathways that both enhance and broaden their understanding, skills and match their developmental needs and interests. This is also reflected in the supporting accreditations that we choose from the ASDAN suite of qualifications and in particular the Life Skills Challenge LSC and Personal and Social Development (PSD) options. These options promote the development of independence and employability skills including team work and collaboration with others, both internally and externally. Work experience and work-related learning is a strong feature for all students. Students will continue to build on progress from KS4 in essential functional key areas of English and maths and will continue to work towards nationally recognised functional accreditations, as appropriate.

Example Curriculum Pathways KS5		
GCSE / L1 / ELC3 Pathway	ELC / LSC Pathway	LSC Pathway
English FS Level 1 and 2 (supported through cultural and current affairs, life skills / employability skills contexts)	Maths / numeracy and English / Communication FS ELC / LSC (supported and also delivered through contextual independence, life and employability skills)	Communication / numeracy and problem solving LSC (supported and also delivered through contextual independence, life and employability skills)
Maths GCSE FS Level 1 and 2 (supported through life skills / employability skills contexts)	Targeted numeracy and communication skills	
Vocational options and Work experience	Vocational options and Work experience	Vocational options and Work experience
Work related Learning / Employability skills	Work related Learning / Employability skills	Work related Learning / Employability skills
Health and Wellbeing	Health and Wellbeing	Health and Wellbeing
Community participation and responsibility	Community participation and responsibility	Community participation and responsibility
Independence / self-help and advocacy skills	Independence / self-help and advocacy skills	Independence / self-help and advocacy skills