



Governors' Annual Statement and Impact Report 2021-22

The governing body of Beverley School is committed to continually evaluating the role we play within the life of the school and will circulate relevant information to all interested parties. This statement is part of that evaluation and notification process.

At Beverley School, we are fortunate to have a governing body with varied expertise, a breadth of skills and relevant experience, to enable us to support our school community. All governors of Beverley School have an awareness and understanding of the nature of autism and how this can affect the children in our school, their immediate family, and their wider social circle. This year we have said goodbye to two valued members of the governing body and recognize the importance of appointing new governors with appropriate skills and knowledge to these roles. We have appointed Thomas Livingstone to one of these roles who we look forward to joining us from the Autumn term. We currently have 2 spaces for parent governors and are very keen to encourage any parents who may be interested contact school.

Governor's support and monitor school through regular visits and through termly meetings. During these meetings we are presented with reports from all members of the extended leadership team which give us a breadth of insight into all areas of school. We would like to acknowledge our appreciation of their contribution in giving us a clear understanding of the operations and outcomes of Beverley school. The minutes from these meetings can be found on the school website.

Below is an overview of the main discussions and outcomes from these visits and meetings this academic year

- Curriculum development & ensuring high quality education is consistently provided across school.
- Ensuring all students have equal access to high quality education and preparation for adulthood.
- Internal building modifications to make best use of space and ensure the learning environment is safe and fit for purpose.
- Outdoor play equipment and shelters purchased to enhance the outdoor learning environment, and to enable outdoor use during wet weather.
- New running track installed which is fit for purpose and weatherproof.
- School leadership was enhanced with the appointment of an Assistant Head Teacher, Craig Platt, with specific responsibility for curriculum and assessment.

- School building improvements including fixing the roof, a new boiler and air conditioning installed to reduce the extremely high temperatures experienced in the 6th form rooms.
- New server and computers being provided for staff to improve students learning
- External safeguarding provided for all school staff and governors
- Staff, pupil and parent surveys reviewed to monitor and improve the schools offer to each group of stakeholders
- Analysis of the use of Pupil Premium money – an impact statement can be found on the website.
- Governor deep dive into literacy and numeracy alongside leadership team
- New school improvement partner appointed and met by governors to ensure we are constantly looking to make sure we are providing the best offer for pupils.

Who We Are

Name	Governor Type	Attendance 21/22
Helen Murphy	Chair (2014 to date) Parent Governor	8/8
Jill Fidan	Parent Governor Local Authority Governor	4/6
Nigel Perley	Staff Governor	5/5
Mary Nugent	Co-Opted Governor	4/6
Steve Wilks	Co-Opted Governor	5/5
Pippa Irwin	Headteacher	8/8
Jane May	Deputy Headteacher	n/a
Katy Hall	School Business Manager	n/a
John Lees	Co-opted Governor (Term ended July 2022)	4/5
Maria Bache	Co-opted Governor (Term ended April 2022)	4/6
Catherine Davidson	Co-opted Governor	2/6
Charlotte Fryett	Co-opted Governor	5/5

The Strategic Functions of a Governing Body

A governor role is a strategic one, sometimes referred to as “eyes on, hands off”. As such, the core functions are:

- ❑ To ensure clarity of vision, ethos, and strategic direction
- ❑ Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff
- ❑ Overseeing the financial performance of the school and making sure its money is well spent (DfE 2014)

Beverley School governors, as well as the above accountabilities, carry out a wide range of specific responsibilities for the benefit of our children in school, including:

- Setting standards for pupils' behaviour and discipline
- Making sure school buildings are welcoming and safe
- Setting and monitoring the school's vision, aims and policies
- Attending governing body meetings and committee meetings
- The appointing and dismissing of staff
- Hearing appeals and grievances
- Ensuring a broad, balanced, and engaging curriculum.

A key governor role is to ensure that the children at Beverley progress appropriately in their education and we appreciate that for this to happen, the children must be supported by a well led, enthusiastic, professionally competent, and motivated staff all working together within a safe and engaging learning environment. As governors, we are committed to ensuring the school continues in its determination to achieve and maintain an outstanding provision for each pupil, making sure that they are given the opportunities and support needed to achieve their own potential. In Beverley School, the emphasis is upon individual progress achieved via a personal learning pathway and governors appreciate that parents and carers need to feel confident that the leadership of the school ensures that each child feels safe, happy and makes good progress whilst enjoying their learning. The school informs governors of the varied destinations of those young people who leave Beverley School at the end of their statutory education and there is a genuine interest in outcomes for our past students.

The Department for Education recognises the value that a strong, resilient governing body offers to a school and as such, has been raising the profile of governors nationally. The function of the school governor continues to evolve, and the expectations and commitment of the role are becoming more demanding but very rewarding.

Some areas the Governing Body are responsible for:

Objectives	Tasks
To hold leaders to account for all aspects of school's performance	During meetings and monitoring visits governors challenge decisions made and how they will impact upon school
	Monitoring and support of progress on the annual school development plan

To interrogate data presented and challenge accordingly. To ensure the needs of disadvantaged children are met.	Governors fully prepared for meetings using the literature provided and prepared questions to challenge data.
	Evaluation of the use of pupil premium and monitor the progress of both PP and LAC
	Assessment of the use of interventions and the impact on pupil progress
To ensure rigorous planning and controls are in place to ensure financial stability and effective use of financial resources	Monitoring the school budget during finance meetings
	Challenge and scrutiny during finance meetings
	Ensuring financial decisions have a positive impact on the progress and well-being of children through challenge in meetings and monitoring visits
To support the safeguarding procedures of the school at every opportunity and always act to promote the welfare of children.	Safeguarding governors conducted a review to ensure all procedures are being adhered to, staff suitably trained, and the single central register is up to date.
	Evaluation of the use of safeguarding recording software through school during meetings
	The Governing body maintained safeguarding regulations and the operation of the school

During the next academic year, we will continue to promote high aspirations for the outcomes of all our children and young adults, undertaken in a positive and engaging environment.

The Governing Body of Beverley School thank you for your continued support and cooperation.

Helen Murphy (Chair)

On behalf of the governing body of Beverley School

July 2022